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: (35)

(96)

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.(1999)

.(Leo, 1993)

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.(1994

.2008/6/9

2007/7/23

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:

(1994)

.(2000)

(430)

Naderi (1997)

Petty (1986)

(1998)

(1991)

Glick (1991)

(% 63.2)

(2003)

(53)

(1994)

(2004)

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(1)

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|------------|---|-----|
| 35 | | .1 |
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| 38 | | .5 |
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| 219 | | |

(2)

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|----|----|---|---|----|------|-----|---|
| | | | | 11 | 10-6 | 5-1 | |
| 6 | 9 | - | - | - | 2 | 13 | |
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| 5 | 6 | 6 | 3 | 7 | 7 | 6 | |

(Cronbach ALpha) -

(3)

(3)

: (2004) (1998)

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| | | |
| 0.86 | | .1 |
| 0.78 | | .2 |
| 0.88 | | .3 |
| 0.80 | | .4 |
| 0.92 | | .5 |

(35)

(SPSS)

(One - Way - ANOVA)

(% 85)

(42)

(35)

(Likert)

(1)

5-1

.(5)

(4)

(3)

((2)

:

← (4) -
 ← (3.99-3.5) -
 ← (3.49-3) -
 ← (2.99-2.5) -
 ← (2.5) -

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(1991) (6) (5) (4) (35) (8) (7)
 (2003) (1998) -
 .(2004) (4)

(10 8 6 5 4 3 1)
 (3.88 - 3.61)

(9 7 2)

(5) - .(3.62)

: (10)

(16) (14.13.12.11) (3.88) "
 (4.38-4.05) (1) "
 (3.95) (15) .(3.70) "
 .(3.06) .(4.00)

(145)

(1979)

) (2003) (1991)
 .(2004

(4)

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|--|--------|--------|----|---|------|
| | | | | | |
| | 0.9840 | 3.8229 | 2 | | 1 |
| | 1.1720 | 3.3750 | 9 | | 2 |
| | 1.2390 | 3.7083 | 5 | | 3 |
| | 1.0654 | 3.7917 | 3 | | 4 |
| | 1.1975 | 3.6979 | 6 | | 5 |
| | 1.3169 | 3.6146 | 7 | | 6 |
| | 1.3004 | 3.1563 | 10 | | 7 |
| | 1.0563 | 3.7500 | 4 | | 8 |
| | 1.1512 | 3.4688 | 8 | | 9 |
| | 1.2215 | 3.8854 | 1 | | 10 |
| | | | | : | (... |

(5)

| | | | | | |
|--|--------|--------|---|--|----|
| | | | | | |
| | 0.6779 | 4.3437 | 2 | | 11 |
| | 0.8988 | 4.0521 | 4 | | 12 |
| | 0.8988 | 4.3854 | 1 | | 13 |
| | 0.9515 | 4.2500 | 3 | | 14 |
| | 1.3124 | 3.0625 | 6 | | 15 |
| | 1.2642 | 3.9583 | 5 | | 16 |

(4.11)

(23)

-

(27.26.25.24.22)

(6)

(3.94 - 3.68)

.(3.29)

(28)

(21.2.19.18.17)

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(...)

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.(1997) (1991) (1986)

(1994) (1991)

(2003) (1998)

.(2004)

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(7)

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(6)

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|--|--------|--------|---|--|----|
| | | | | | |
| | 1.1975 | 3.6979 | 2 | | 17 |
| | 1.1787 | 3.5104 | 5 | | 18 |
| | 1.2647 | 3.5208 | 4 | | 19 |
| | 1.2638 | 3.5521 | 3 | | 20 |
| | 1.1190 | 3.7708 | 1 | | 21 |

(7)

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|--|--------|--------|---|--------|----|
| | | | | | |
| | 1.0894 | 3.9479 | 2 | | 22 |
| | | | | : | |
| | 0.9500 | 4.1146 | 1 | (.... | 23 |
| | 1.1815 | 3.6875 | 6 | | 24 |
| | 1.1795 | 3.9062 | 4 | | 25 |
| | 0.9773 | 3.9479 | 3 | | 26 |
| | 1.0471 | 3.9062 | 5 | | 27 |
| | 1.1780 | 3.2917 | 7 | : | |
| | | | | (... | 28 |

.(2004

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(8)

(4.00)

(34)

.(3.62 – 3.79)

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(9)

(One-Way ANOVA)

(1991)

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(8)

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|--|--------|--------|---|--|----|
| | | | | | |
| | 1.1211 | 3.7188 | 4 | | 29 |
| | 1.0183 | 3.6250 | 7 | | 30 |
| | 1.0662 | 3.7500 | 3 | | 31 |
| | 1.0455 | 3.7917 | 2 | | 32 |
| | 1.1208 | 3.6667 | 6 | | 33 |
| | 1.1877 | 4.0000 | 1 | | 34 |
| | 1.0731 | 3.7188 | 5 | | 35 |

(9)

| | () | | | | | |
|--------|-------|------------------|---------------|---------------------------------|--|--|
| 0.3570 | 1.091 | 40.609 37.230 | 3 92 95 | 121.827 3425.131 3546.985 | | |
| 0.0290 | 3.134 | 24.690 7.877 | 3 92 95 | 47.069 724.670 798.740 | | |
| 0.076 | 2.369 | 44.964 18.977 | 3 92 95 | 134.893 1745.847 1880.740 | | |
| 0.004 | 2.716 | 47.216 17.387 | 3 92 95 | 141.648 1599.591 1741.240 | | |
| 0.001 | 4.170 | 94.767 22.725 | 3 92 95 | 284.302 2090.656 2374.958 | | |

(10)
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(2004) (2003 (Scheffe)

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(10)

(One-Way ANOVA)

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| | () | | | | | |
| 0.564 | 0.577 | 21.732 37.672 | 2 93 95 | 43.464 3503.494 3546.958 | | |
| 0.335 | 1.107 | 9.290 8.389 | 2 93 95 | 18.579 780.161 798.740 | | |
| 0.617 | 0.486 | 9.722 20.014 | 2 93 95 | 19.443 1861.296 1880.740 | | |
| 0.015 | 4.409 | 750400 17.102 | 2 93 95 | 150.800 1590.440 1741.240 | | |
| 0.340 | 1.092 | 27.254 24.951 | 2 93 95 | 54.507 2320.451 2374.958 | | |

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| | | -8 | | | -1 |
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2004

.45-23 (1)9
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.187-169 (29)

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2003

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The Academic Problems of Teaching Staff Members in Al al-Bayt University from Their Viewpoint

*Mundooh H. Al-Sroor and Ibrahem A. Al Zo'ubi **

ABSTRACT

The study was designed to recognition the kinds of academic problems that face the teaching staff members in Al al-Bayt University and to acknowledge if there are statistical differences indication due to the variables of experience and scientific qualification of the teaching staff.

The research method used in the study was a questionnaire which consisted of (35) items distributed to five fields; problems related to the teaching staff members, problems related to the university administration, problems related to the promotion system, and problems related to the scientific research. The questionnaire sample consisted of (96) teaching staff members.

The findings of the study indicated that the major problems were related to the field of problems related to the students as well as the promotion procedures. While the minor problems were related to the administrative system of the University. Further the results reported that: there were no statistical significant differences relevant to different ranks of teaching staff with regard to problems concerned students, teaching staff members and the administration; there were statistical significant differences between the different ranks of teaching staff with regard to problem owners in two fields: the scientific research, and the promotion system; and there were no statistical significant differences due to the experience variable.

Keywords: The Academic Problems, Teaching Staff Member, Al al-Bayt University.

* Department of Curriculum and Instrutions, Al Al-bayt University, Jordan. Received on 23/7/2007 and Accepted for Publication on 9/6/2008.