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Efficiency of Microteaching in Developing Teaching Skills in Student - Teachers in the Colleges of Education for Teachers in the Sultanate of Oman

*Salma Z. Al-Nashef and Pat J. Wentz**

ABSTRACT

The purpose of this paper was to check the efficiency of microteaching upon the improvement of teaching skills among students of colleges of education in Oman.

The sample consisted of (58) Omani 4th year students specialized in Arabic Language from the college of education of the Omani city "Sur" in the 1st semester of the academic year 1998/1999. The instrument used was a checklist prepared by the researchers and it consisted of (37) items.

The design of the study was "control group and post test only". The results of this study showed that microteaching played a great role in improving teaching skills to a high degree; the main reason for that is the motivation and care of the teacher-student to look in a very good condition in front of his colleagues.

It was recommended that microteaching must be practically applied in all colleges of education in Oman, for different specializations and at all levels.

Keywords: Microteaching, Traditional Method, Teaching Skills, College of Education.

* Al-Zaytoonah University of Jordan, Amman, Jordan; University of West Florida, Florida, U.S.A. Received on 4/7/2005 and Accepted for Publication on 21/1/2006.