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281	65	57	81	78	
120	28	35	30	27	
270	67	78	62	63	
671	330		341		

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1.80-1		1
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	1	0.92	4.23	
	2	1.17	3.67	
	3	1.00	3.67	
	4	1.19	3.53	
	5	1.12	3.50	
	6	1.16	3.50	
	7	1.44	3.42	
	8	1.21	3.31	
	9	1.23	3.29	
	10	1.17	3.27	
	11	1.16	3.25	
	12	1.29	3.24	
	13	1.20	3.23	
	14	1.22	3.18	
	15	1.20	3.17	
	16	1.33	3.17	
	17	1.26	3.16	
	18	1.23	3.10	
	19	1.11	3.02	
	20	1.32	2.84	
	21	1.39	2.80	
	22	1.23	2.79	
	23	1.42	2.69	
	24	1.35	2.60	

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0.248	669	1.155	14.01	78.31	338		
			15.67	76.99	333		

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0.0	669	7.277	14.15	81.61	341		
			14.49	73.57	330		

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(Pratt et al.,

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0	7.452	1600.045	3	4800.134		
		214.722	667	143219.3		
			670	148019.5		

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(one way anova)

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	0.106	-4.3598	14.0729	75.1983		
	0.003	-5.244				
/	0.01	-6.4214			/	
	0.106	4.3598	16.133	79.5581		
	0.977	-0.8842				
	0.857	-2.0616			/	
	0.003	5.244	14.5882	80.4423		
	0.977	0.8842				
	0.957	-1.1774			/	
/	0.01	6.4214	15.7692	81.6197		/
	0.857	2.0616				
	0.957	1.1774				

(8)

0	13.277	2780.439	3	8341.316		
		209.413	667	139678.2		
			670	148019.5		

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	0.169	-3.1721	13.4725	74.9145		
	0	-6.6331				
/	0	-11.9946			/	
	0.169	3.1721	15.1591	78.0867		
	0.272	-3.461				
/	0.006	-8.8224			/	
	0	6.6331	15.0825	81.5476		
	0.272	3.461				
	0.215	-5.3615			/	
/	0	11.9946	17.7027	86.9091		/
/	0.006	8.8224				
	0.215	5.3615				

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0	8.137	1760.1	2	3520.2		
		216.316	668	144499.3		
			670	148019.5		

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(one way anova)

(83.0097) (76.9627) (76.4801) = α (11) (10) (10) (0.05)

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	0	-6.5296	15.0451	76.4801		
	0.928	-0.4825				
	0	6.5296	15.2171	83.0097		
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	0.928	0.4825	14.0072	76.9627		
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Preferably of Health Resources Knowledge According to its Importance and Utility As Perceived by Jordan High Basic Stage's Students

*Mahmoud H. Bani Khalaf**

ABSTRACT

This research aimed at identifying the health resources knowledge according to its importance and utility as perceived by high basic stage's students, and whether the variables of: sex, grade level, parents' education and educational zone affect this preferably or not?

Random sampling consisted of (671) students; the researcher developed a questionnaire of (24) items. Its validity and reliability were established. Findings showed a wide range of health resources knowledge by Al-Karak high basic stage's students. Also it found that, the health resources of family members, school textbooks, teachers, health centers, television, school visitors and internet respectively, were the most preferable health resources, while the video tapes was the least important health resource. Also findings showed that no significant differences regarding sex, while there were significant differences regarding grade level, father education, mother education, and educational region. Finally, some recommendations introduced to those concerned in the area and for better research.

Keywords: Health resources knowledge, Basic Stage's Students, Health Education.

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