

\*

(56)

(6)

(50)

:

(1999 )

( )

(1999

:

( )

---

.2010/3/31 2009/9/13 \*

/

.(1999 )

)

.(1994 (Allport and Vernon, 1960,83)

"

"

(Baier, 1986,75)

"

)

"

(Rokeach 1973)

(1989 187)

.(1992

"

) "

"

.(69 2002

.(Miner, 1988, 241) "

"

"

"

(1993 47)

.(Halstead, 1996,45) "

" (25 1998)

"

"

:

(1999)

:

...

)

.(14 2007

.(195 1999 )

...

.(397-385 2004 )

.(1999 ( ) )

(77) (458)

(1996 )

.(3-2 1999 )

:

)

.(15-6 2007

.(346-339 1994 )

(2007) (2006 )  
(2003)

(ogilby, 2000)

(2001)

...

"

1421 46/154

"

"

"

"

"

(23 2001 )

- -

(2001)

"

•

•

:

•

:1

:2

(0.05  $\alpha$ )

•

:3

(0.05  $\alpha$ )

•

:4

(0.05  $\alpha$ )

•

:5

(0.05  $\alpha$ )

:6

(0.05  $\alpha$ )

•

:

•

•

•

:

(1991)

50

(1993)

(2002)

(224)

(90)

(2003)

(1998)

(803)

(2000)

(2004)

(1400)

:

(2000)

(2004)

(376)

(2004)

(240)

(Norwine, et al)  
(1000)

(2003)

(2008)

( )  
)

(

(2003)

:

(2004)

(560)

(75)

(2003)

(2006)

(302)

(1600)

(2003 )

...

...

•

(2006)

•

•

(2007)

(633)

(2007)

(505)

(

)

:

•

•

•

2009/2008

2009/2008

(13860)

(793)

(%5)

(1)

(1)

465		
328		
212		
145		
215		
221		
139		
238		
215		
126		
185		
436		
168		
575		
218		
	793	

(18)

(20-17 14-1)  
 (36-21 16 15) (18)  
 (56-37) (18)

(17)

(60)

(56)

( )

(56)

(2)

(2)

093	091	
092	090	
094	092	
095	093	

(832)

-5 ( )

1.33=3/4=3/1

-1

(793)

(3.67)

-2

.(3.66-2.33)

-3

.(2.33)

( )

(3)

(4)

(3)

1	1.09	3.88		3
2	1.28	3.74		14
3	1.21	3.74		44
4	1.28	3.71		31
5	1.25	3.68		45
6	1.17	3.67		2
7	1.19	3.66		46
8	1.23	3.66		47
9	1.22	3.65		33
10	1.26	3.64		55
11	1.28	3.63		18
12	1.29	3.61		40
13	1.27	3.60		32
14	1.24	3.59		42
15	1.22	3.59		50
16	1.25	3.56		7
17	1.22	3.56		19
18	1.31	3.56		20
19	1.30	3.56		30
20	1.34	3.56		56
21	1.28	3.55		25
22	1.29	3.54		49
23	1.31	3.54		54
24	1.30	3.53		41
25	1.30	3.52		4
26	1.34	3.52		48

27	1.30	3.51		24
28	1.35	3.51		37
29	1.24	3.51		43
30	1.30	3.50		5
31	1.30	3.50		17
32	1.30	3.48		53
33	1.30	3.47		34
34	1.28	3.47		51
35	1.25	3.46		11
36	1.30	3.46		38
37	1.29	3.46		52
38	1.26	3.45		35
39	1.31	3.43		6
40	1.32	3.43		36
41	1.29	3.42		1
42	1.30	3.41		21
43	1.30	3.39		39
44	1.36	3.34		26
45	1.34	3.34		27
46	1.40	3.33		15
47	1.35	3.32		13
48	1.37	3.31		12
49	1.32	3.31		28
50	1.33	3.30		22
51	1.40	3.28		23
52	1.36	3.26		16
53	1.31	3.25		10
54	1.30	3.20		29
55	1.30	3.16		9
56	1.33	3.11		8
	0.86	3.50		

(%10.72) (6) -3.88) (3)  
 (50) (3.50) (3.11)  
 .(%89.28)

(4)

1	1.04	3.95	
2	.87	3.48	
3	.85	3.081	
	0.86	3.50	

(0.05 α)

(4)

(3.081-3.95)

(T)

(5)

(T)

(5)

(T)

.005	2.814	.93	3.58	328		
		.85	3.40	465		
.000	4.360	.86	3.24	328		
		.83	3.00	465		
.004	2.900	1.03	4.00	328		
		1.03	3.86	465		
.000	3.618	.88	3.62	328		
		.83	3.40	465		

(T)

(0.05 α)

α)

.(0.05

(6)

(T)

(T)

(6)

(T)

.000	5.733	.89	3.59	575		
		.82	3.19	218		
.000	5.885	.85	3.20	575		
		.79	2.80	218		
.000	4.268	1.04	4.04	575		
		.99	3.70	218		
.000	5.675	.86	3.60	575		
		.77	3.22	218		

(T)

.(0.05  $\alpha$ )

(7)

(0.05  $\alpha$ )

(7)

1.03	3.58	212		
.83	3.53	145		
.80	3.50	215		
.83	3.31	221		
.89	3.48	793		
.99	3.25	212		
.78	2.98	145		
.77	3.14	215		
.81	2.93	221		
.85	3.08	793		

1.17	4.09	212		
1.03	3.88	145		
.92	4.01	215		
1.1	3.81	221		
1.04	3.95	793		
1.012	3.63	212		
.77	3.45	145		
.77	3.54	215		
.81	3.34	221		
.86	3.50	793		

(9)

(7)

(0.05  $\alpha$ )

(8)

(8)

.008	3.927	3.048	3	9.143		
		.776	789	612.339		
			792	621.483		
.001	5.939	4.212	3	12.635		
		.709	789	559.542		
			792	572.176		
.020	3.287	3.528	3	10.584		
		1.073	789	846.908		
			792	857.493		
.003	4.649	3.356	3	10.069		
		.722	789	569.624		
			792	579.693		

(9)

.27 (*)	.08	.05	-	3.58	
.22	.026	-	-	3.53	
.20	-	-	-	3.50	
-	-	-	-	3.31	

.32 (*)	.011	.25	-	3.25		
.065	-.14	-	-	2.98		
.21	-	-	-	3.14		
-	-	-	-	2.93		
.29 (*)	.087	.22	-	4.09		
.066	-.14	-	-	3.88		
.21	-	-	-	4.01		
-	-	-	-	3.81		
.29 (*)	.092	.18	-	3.63		
.12	-.086	-	-	3.45		
.022	-	-	-	3.54		
-	-	-	-	3.34		

(10)

(9)

(10)

:  
(0.05  $\alpha$ )

(11)  
(11)

(0.05  $\alpha$ )

(10)

1.01	3.71	139		
.82	3.70	238		
.81	3.35	290		
.82	3.08	126		
.89	3.48	793		
.93	3.30	139		
.82	3.30	238		
.78	2.96	290		
.80	2.72	126		
.85	3.09	793		

1.08	4.04	139		
1.019	4.19	238		
.96	3.85	290		
1.12	3.64	126		
1.04	3.95	793		
.94	3.67	139		
.82	3.72	238		
.77	3.37	290		
.84	3.13	126		
.86	3.50	793		

(11)

.000	20.115	14.719	3	44.156		
		.732	789	577.326		
			792	621.483		
.000	19.082	12.902	3	38.705		
		.676	789	533.471		
			792	572.176		
.000	9.525	9.990	3	29.971		
		1.049	789	827.522		
			792	857.493		
.000	17.873	12.296	3	36.887		
		.688	789	542.806		
			792	579.693		

(12)

.63 (*)	.36 (*)	.011	-	3.71		
.62 (*)	.35 (*)	-	-	3.70		
.30 (*)	-	-	-	3.35		
-	-	-	-	3.08		
.58 (*)	.34 (*)	-.0040	-	3.30		
.58 (*)	.34 (*)	-	-	3.30		
.24	-	-	-	2.96		
-	-	-	-	2.72		

...

.41 (*)	.19	-.15	-	4.04		
.55 (*)	.34 (*)	-	-	4.19		
.21	-	-	-	3.85		
-	-	-	-	3.64		
.54 (*)	.30 (*)	-.046	-	3.67		
.58 (*)	.35 (*)	-	-	3.72		
.24	-	-	-	3.37		
-	-	-	-	3.13		

(12)

(13)

(13)

(14)

(14)

:  
(0.05  $\alpha$ )

(0.05  $\alpha$ )

(13)

.98	3.77	185		
.84	3.54	440		
.69	3.00	168		
.89	3.48	793		
.94	3.44	185		
.78	3.11	440		
.71	2.65	168		
.85	3.09	793		
1.1	4.18	185		
.97	3.40	440		
1.03	3.60	168		
1.04	3.95	793		

.97	3.78	185		
.80	3.53	440		
.69	3.06	168		
.86	3.50	793		

(14)

.000	38.877	27.843	2	55.687		
		.716	790	565.796		
			792	621.483		
.000	42.397	27.731	2	55.462		
		.654	790	516.715		
			792	572.176		
.000	15.747	16.437	2	32.874		
		1.044	790	824.619		
			792	857.493		
.000	35.133	23.675	2	47.349		
		.674	790	532.344		
			792	579.693		

(15)

.77 (*)	.23 (*)	-	3.77		
.54 (*)	-	-	3.54		
-	-	-	3.0		
.79 (*)	.33 (*)	-	3.44		
.46 (*)	-	-	3.11		
-	-	-	2.65		
.60 (*)	.19	-	4.18		
.40 (*)	-	-	3.40		
-	-	-	3.60		
.72 (*)	.26 (*)	-	3.78		
.47 (*)	-	-	3.53		
	-	-	3.06		

---

(2003)

(15)

(1994)

(56)

(3)

(6)

(50)

(2008)

(2004)

(2003)

(4)

( )

(2007) (2004)

(2003)

(2004)

(2007)

...  
(1999) )  
(2002) (2003) (2003)

:

•

•

•

•

((... ))



---

	2003			.6(22)
	:			2004
		.397-385	2(31)	
	.100- 15			1992
Halstead, J. 1996. <i>Values and Values Education in Schools</i> , the				1989
Flamer Prss, London.				
Miner, John. 1988. <i>Organizational Behavior Performance and</i>		.14		
<i>Productivity</i> , Random House, Now York.			2000	
Ogilby, S. 2000. The ethics of academic behavior will it affect				
professional behavior? <i>Journal of Education for Business</i> ,				
(71)2, P13.				

## **The Degree of Faculty's Contribution to the Established Islamic Value System among Students in The King Khalid University as Perceived by University Students**

*Hani S. Al-Mqdadi\**

### **ABSTRACT**

This study explored the contribution degree of faculty in King Khalid University to the established Islamic value system among students, and to identify effects of a number of independent variables. To that end, the researcher used a 56-item questionnaire covering three domains and was administered to a stratum randomly selected sample from King Khalid University. Results indicated moderate contribution degree by the faculty in the established Islamic value system among students. Specifically, they highly promote (6) values, and moderately promote (50) value. Results also revealed that the academic values were ranked top, next the personal and humanistic values, and finally the social values. Further, results demonstrated statistically significant differences among subject's means responses attributed to college in favor of scientific colleges over the three domains. Similarly, differences were revealed attributed to interest in specialty, in favor of students who showed interest in their specialties. Differences were also noticed that are attributed to year of study fourth versus first year, in favor of first year students. In addition, results showed statistically significant differences among mean responses of participants attributed to cumulative average and relationship with a faculty member.

**Keywords:** Established Islamic Value System, Faculty Staff, The King Khalid University.

---

\* Department of Education, The King Khalid University, KSA. Received on 13/9/2009 and Accepted for Publication on 31/3/2010.