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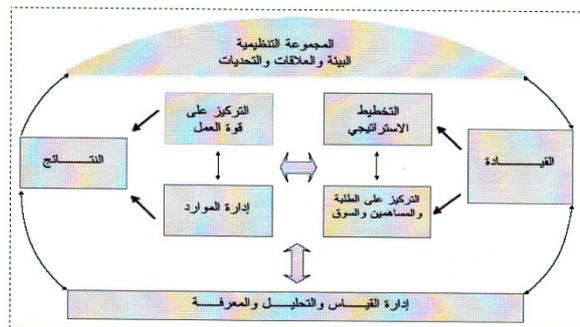
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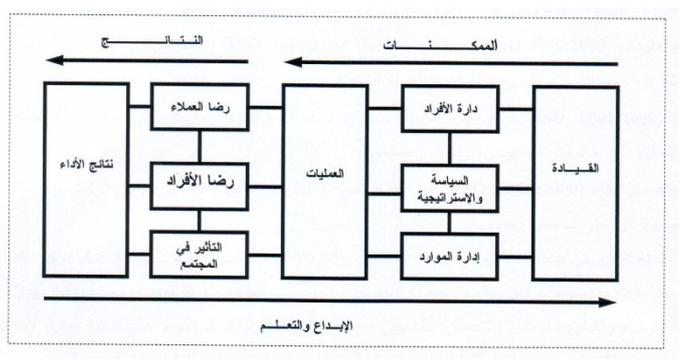
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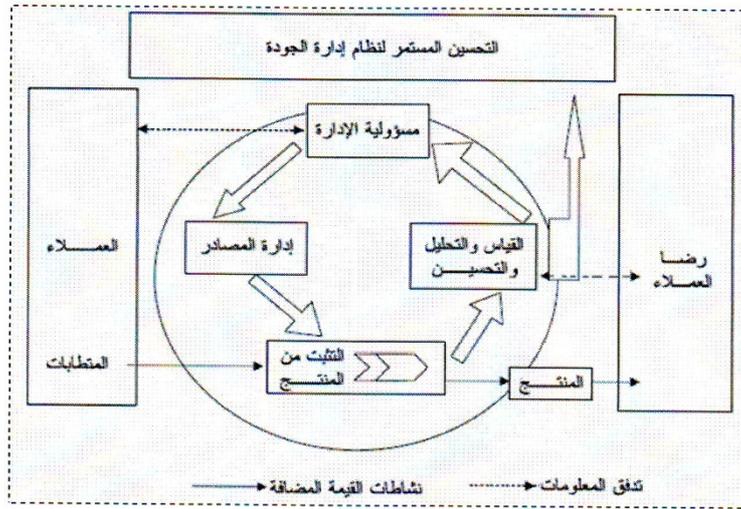
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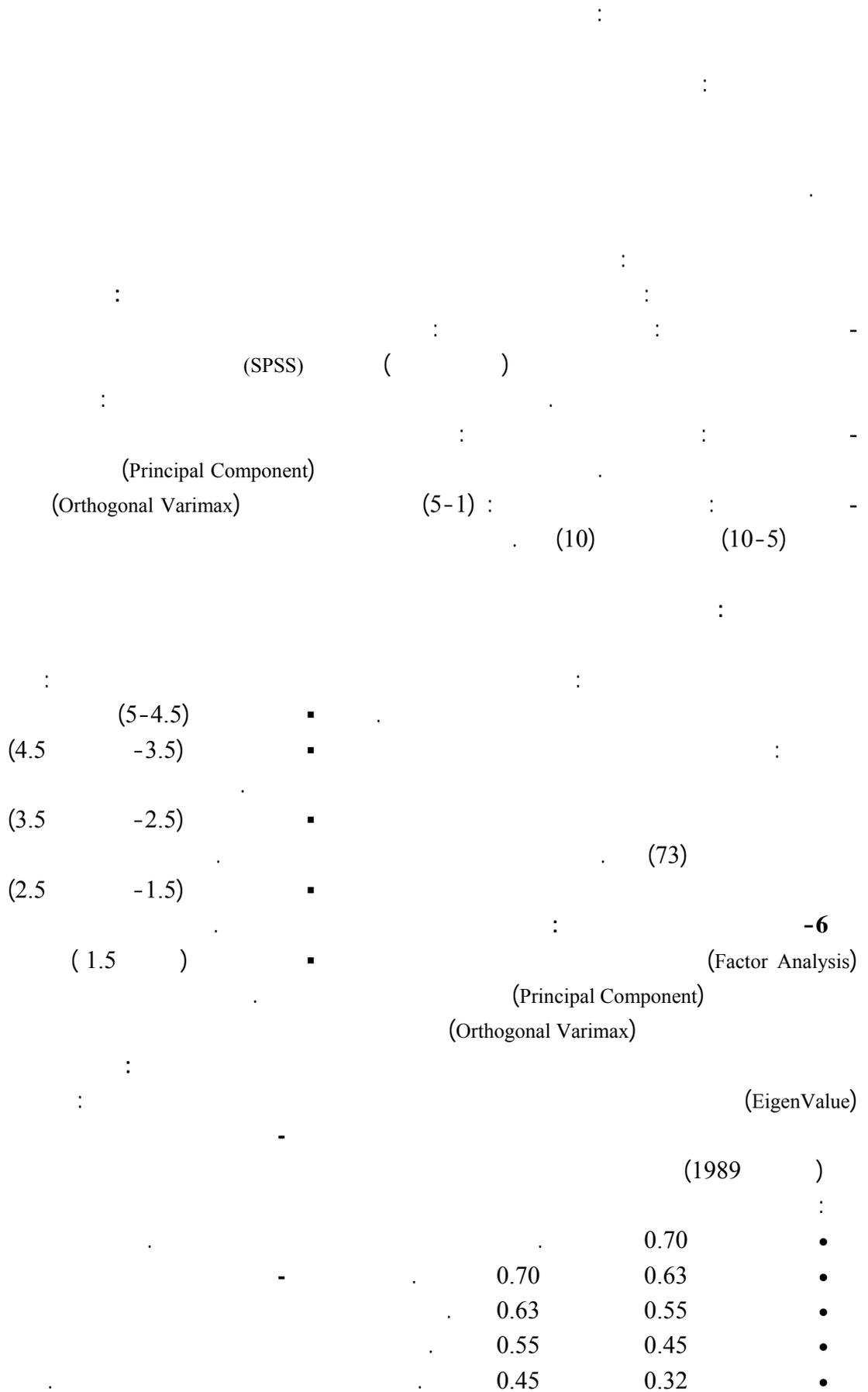
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50.721	2.026	1.479		.5
52.614	1.894	1.382		.6
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	1.13	1.24	1.38	1.48	1.52	1.60	2.58	29.84			
	1.55	1.70	1.89	2.03	2.08	2.19	3.54	40.87			
	55.86	54.31	52.61	50.72	48.69	46.61	44.42	40.87			

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Constructing Excellence Standards for Technical Education in Intermediate University Colleges in Jordan

*Tayseer Abuzeneh**

ABSTRACT

The present study aimed at constructing excellence standards for technical education in intermediate university colleges in Jordan, a sample consisted of (844) people from employees and students in intermediate university colleges that offers technical education during the scholastic year (2007/ 2008).

To answer the main study Question, questionnaire was developed and consisted in its final form of (73) items. The validity and reliability of the standards were confirmed. The gathered data were analyzed through: Factor analysis, means, standard deviation, one-way ANOVA Analysis, and Toky-test for post-comparisons.

The study result concluded eight main fields for excellence standards as follow: scientific research and society development, human and physical resources, leadership and educational planning, performance evaluation, students, programs and curricula, the vision and mission of the college, and the organizational culture. The eight fields includes (72) standards which have high degree of suitability for application in the technical education in intermediate university colleges. Finally, several recommendations and suggestion for further research were presented.

Keyword: Excellence Standards, Quality Standards, Technical Education, Intermediate University Colleges, Community Colleges.

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