

*

2005/2004				
(500)	(50)		(3460)	(50)
(59)				

(0.05)

(0.05)

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.1

:

.(2002)

.(1978)

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.(1988)

.2007/10/31

2007/3/7

.2

(1999)

1995)
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1999

2000

1987

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.(1983)

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(185) (258)

(443) (

.(1982)

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(1994)

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(29471) (2000/1999) ()
(1480) 177
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-
(1996)
-2
(Taner, 1983) (350)
(320)
(Sumth, 1984) (2000)
(300) (199)
:
• (0.05)
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•
•
(0.05)
•
(2000)

.4

(Plata and Aden, 1995)

:

(3460) (50) 2005/2004
550

(1995) :
(59) (1999)

:

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(5)
(3) (4)

(2.3-1) :
(5-3.8) (3.7-2.4)

(56)

(13)

(3.87)

(3.81)

(3.78)

(59)

(Cronbach-Alfa)

0.98

.5

" :

"

.(1)

" :

(1)

"

(3.85)

(0.68)

(3.95)

.(2)

(1)

0.73	3.95		1
0.68	3.87		2
0.61	3.87		2
0.71	3.81		3
0.82	3.78		4
0.68	3.85		5

(2)

0.88	3.69		1
0.90	3.69		1
0.86	3.65		2
0.92	3.65		2
0.90	3.64		3
0.80	3.67		6

(2)

(2000)

(3.67)

(0.80)

(2001)

(3.69)

" :

(3.65)

(3.65)

"

(3.64)

:

()

(t-test) " "

(3)

(3)

(0.05)

(1997)

(4)

(3)

" "

0.31	1.03	34	0.86	3.84		
		14	0.84	3.71		
0.89	0.14	34	0.87	3.57		
		14	0.76	3.59		
0.10	1.67	34	0.88	3.76		
		14	0.96	3.54		
0.28	1.08	34	0.84	3.58		
		14	0.72	3.46		
0.96	0.05	34	0.96	3.81		
		14	0.88	3.81		
0.48	0.71	34	0.82	3.71		
		14	0.74	3.63		

(4)

0.7701	0.26	0.026	0.053	2		
		0.0101	4.754	47		
		-	4.807	49		
0.9804	0.02	0.001	0.003	2		
		0.088	4.176	47		
		-	4.180	49		
0.8504	0.16	0.043	0.086	2		
		0.265	12.471	47		
		-	12.557	49		
0.7950	0.23	0.092	0.185	2		
		0.0403	18.954	47		
		-	19.140	49		

0.1035	2.38	0.221	0.443	2		
		0.093	4.376	47		
		-	4.820	49		
0.9804	0.02	0.001	0.003	2		
		0.085	4.024	47		
		-	4.027	49		

(1994) (2000) (0.05) (4)

(t-test) " " (2001)

(0.05) (6) (1995)

(Lopez, 1981) (5)

(0.05) (5)

(1992)

(7)

(0.05) (7)

(8)

(5)

0.1244	2.18	0.795	1.591	2		
		0.365	17.548	47		
		-	19.140	49		
0.6180	0.49	0.041	0.082	2		
		0.085	4.098	47		
		-	4.181	49		
0.3349	1.12	0.108	0.217	2		
		0.097	4.662	47		
		-	4.879	49		
0.6492	0.44	0.043	0.087	2		
		0.099	4.790	47		
		-	4.877	49		
0.5545	0.60	0.153	0.306	2		
		0.256	12.257	47		
		-	12.613	49		
0.8385	0.18	0.014	0.029	2		
		0.83	4.018	47		
		-	4.047	49		

(6)

" "

*0.000	8.2	211	0.70	3.99	212	
		287	0.88	3.39	288	
*0.000	8.4	211	0.73	4.06	212	
		287	0.89	3.42	288	
*0.000	10.3	211	0.62	4.04	212	
		287	0.81	3.35	288	
*0.000	11.2	211	0.67	4.16	212	
		287	0.89	3.34	288	

*0.000	14.1	211	0.58	4.22	212		
		287	0.90	3.22	288		
*0.000	11.8	211	0.57	4.10	212		
		287	0.79	3.34	288		

.(0.05= α)

*

(7)

*0.009	4.705	3.477	6.954	2			
		0.739	367.295	497			
		-	374.249	499			
*0.000	9.22	7.012	14.024	2			
		0.760	377.736	497			
		-	391.760	499			
*0.000	11.07	7.027	14.055	2			
		0.635	315.347	497			
		-	329.402	499			
*0.001	6.88	5.501	11.001	2			
		0.799	397.342	497			
		-	408.343	499			
*0.000	10.87	8.939	17.878	2			
		0.822	408.400	497			
		-	426.279	499			
*0.000	10.02	6.195	12.391	2			
		0.618	307.261	497			
		-	319.651	499			

.(0.05= α)

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(8)

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(8)

(1995)

(2001) (1993)

(9)

*0.000	9.758	7.070	14.141	2		
		0.725	360.108	497		
		-	374.248	499		
*0.000	12.401	9.310	18.621	2		
		0.751	373.139	497		
		-	391.760	499		

*0.000	12.375	7.813	15.625	2		
		0.631	313.777	497		
		-	329.402	499		
*0.000	16.437	12.667	25.334	2		
		0.771	383.009	497		
		-	408.343	499		
*0.000	15.541	12.545	25.090	2		
		0.807	401.189	497		
		-	426.279	499		
*0.000	16.385	9.887	19.779	2		
		0.603	299.878	497		
		-	319.651	499		

.(0.05= α)

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(10)

11	10 - 6		
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-	-	*	11
*	*	-	
*	-		10-6
-	-	*	11
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*	-		10-6
-	-	*	11
*	*	-	
*	-		10-6
-	-	*	11
*	*	-	
*	-		10-6
-	-	*	11
*	*	-	
*	-		10-6
-	-	*	11

(Sumth,

(1995)

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(0.05)

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	1978		
	1988		1994
	2002	:	1978
	1996		1999
1984			1993
	1992		
			1986
	2000		
		1994	
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The Degree of Public School Male and Female Principals' application of Democratic Administration Principles from the Perspectives of Supervisors and Teachers in the Fourth Educational Directorate in Amman

*Sameh Mahafza and Aamal M. Elyan**

ABSTRACT

The study investigated the degree of practicing the Administrative Democratic Principles by Governmental school headmasters from supervisors and teachers points of views in Amman Fourth Directorate. The population of the study consists of all schools teachers and supervisors in governmental primary and secondary schools in Amman fourth directorate for the year 2004/2005. The total number of the population is (50) supervisors and (3460) teachers. A representation samples of 50 supervisors, 500 teachers, were selected randomly from the population to collect the data from the sample and to achieve the goals of the study, the researchers developed a questionnaire consisted of (59) items.

The results showed that the supervisors confirmed the high degree of practicing the administrative democratic principles by governmental school headmasters, while the teachers confirmed the median level of practicing. Also the results showed that there are no significant differences at (0.05) alpha level between the supervisors point of view in the degree of practicing the administrative democratic principles according to the variables of their gender, qualifications and years of experience. Finally, the results revealed that there are significant differences at (0.05) alpha level between the teachers point of view in the degree of practicing the administrative democratic practices according to the variable of their gender, qualifications and years of experience.

Keywords: The Administration, Democracy, Democratic Decision, The Supervisor.

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