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World Bank Group 2002)

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.(Vlasceanu and Others, 2004)		(2000) Senge	.
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(1998) Gibbons			
		(Senge, 2000, 39-78)	
	(2000) Barnett	(2001)	
		(Datnow and Casellano)	
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154	71	41	22	20		-1
94	56	14	11	13		-2
85	41	16	13	15		-3
37	19	7	2	9		-4
64	34	10	9	11		-5
35	16	8	5	6	()	-6
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590	301	115	78	96		

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49	20	14	10	5		-1
54	34	7	6	7		-2
37	16	7	6	8		-3
10	4	4	1	1		-4
28	15	5	3	5		-5
14	7	4	1	2	()	-6
34	20	5	5	4		-7
14	8	1	1	4		-8
240	124	47	33	36		

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Cronbach Alpha

Items = 19 Alpha .943

Item = 27 Alpha .9337

2002
 Understanding knowledge management and information management: The need for empirical perspective

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2.15	6.63		-1
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2.10	5.08		-5
2.24	5.93		-6
2.19	5.12		-7
2.14	6.23		-8
2.13	6.89		-9
2.21	5.57		-10
2.01	5.73		-11
2.11	6.54		-12
2.17	6.19		-13
2.22	5.77		-14
1.92	6.65		-15
1.84	6.20		-16
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		2.907	3	8.77		1.37	6.39	36	
						1.41	2.53	33	
0.264	1.335	2.178	236	513.9		1.63	5.57	47	
						1.37	5.91	124	
			239	522.708				240	

(5)

		5.225	7	36.576		1.39	6.20	49		
						1.37	5.97	54		
		2.095	236	486.32		1.48	6.39	37		
						1.17	6.17	10		
0.017	2.494					1.22	5.60	28		
			239	522.708		1.93	6.37	14		
							1.48	5.87	34	
							1.99	7.1	14	
								240		

(6)

2.37	3.84		-1
2.29	6.09		-2
2.42	6.00		-3
2.60	6.07		-4
2.34	5.93		-5
2.52	6.19		-6
2.10	6.07		-7
2.33	6.65		-8

2.29	6.14		-9
2.58	5.11		-10
2.47	5.64		-11
2.61	5.66		-12
2.38	5.81		-13
2.45	5.93		-14
2.59	5.84		-15
2.27	5.74		-16
2.31	5.65		-17
2.22	5.72		-18
2.41	5.85		-19
2.34	5.41		-20
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			239	537.401				240	

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		4.722	7	33.056		1.55	5.60	49	
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Evaluating Learning Capability and Readiness to Managerial Improvement for Academic mid-Management at Jordanian Public Universities

*Anmar M. Al-Kelani**

ABSTRACT

This study aimed at evaluating the learning capability and readiness to managerial improvement for mid – management at Jordanian Public Universities. To achieve this aim, a two part questionnaire was built; one part to measure the learning capability, the other to measure the readiness to management improvement, the data were collected from a random stratified sample consisted of 240 managers at the mid – level which was taken from study society consisted of 590 managers.

The study asked about the degree of learning capability and readiness to management improvement for the sample, and about the significant differences attributed to Job (Dean, Associated Dean, Dean Assistant, Head of Department) and university.

The results have showed an average degree in all cases, no significant differences between means in learning capability attributed to Job, significant differences attributed to university, no significant differences between means in readiness improvement attributed to Job and University.

At the end, the study recommended to have a good attention to developing and improving the aspects of knowledge management which can upgrade the learning capability and the readiness to management improvement.

Keywords: Evaluation, Readiness to Management Improvement, Learning Capability.

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