

\*

(33) (7) (71) (38) (spss) (100)

:

)

(Tyler 1949) .(1994 1984

(1987)

\*

.2010/10/12

2008/11/5

/

Douglas, )

(1990

(Philip, 1988)

(1975)

1984

(1982 )

)

(1982

(1981)

(Goldstein,1978)

:  
.1980

(National

Association of Secondary School Principals, 1973)

(%75)

(%90)

1987

(1990 )

(2003)

(1990 )

2004/07/11

2004/12/27

)

(2005

)

(2001)

(1986

-3

2005/2004

2008/2007

.(1986 )

-4

:

-1

.(Brown,1995)

(Biehler 1982)

.(1989 )

-5

.(2001 )

.(1986 )

-2

.(1986 )

-6

(2004 )

(1991 )

:

.(Falafel, 1977)

(1986 )  
-7

2005/2004

2006/2005

.2007/2006

.2008 /2007 )

.(1977

.(Bee,1985)

-1

( )

- 2

(129 1982 )

.(William, 1983)

(1982)

)

.(106 1989

:

"

.2005/2004

\_4

:

.2008/2007

:

**-1**

(300)

2008/2007

.(

)

(180)

(120)

\_2

2008/2007

(40)

(100)

2007. - 2004

\_3

(60)

(1)

**(1)**

%40	40		
%60	60		
%65	65		
%35	35		
%33	33		
%67	67		
% 100	100		

: .(Hass 1980

: (71)

(10)

(9)

(8)

(1990

1989

1994

)

(11)

(9)

(7)

(7)

:

1986

1984

1981

1988

)

(12) (5) .1) 2 3 4 5):  
 (1)  
 5 ×  
 .1 ×  
 (Gronbach Alpha) 5 ×  
 (.96) .1 ×  
 .(3)

(3)

.88		1
.87		2
.89		3
.93		4
.91		5
.84		5
.86		7
.96		

%80  
 (71)  
 .(2)

(2)

12		1
8		2
12		3
14		4
10		5
8		5
7		7
71		

:  
 :  
 -1  
 5 : -2  
 :  
 -3

-1

-2

-3

-4

.2008/2007

-5

-6

(1994)

(1998)

:

(50)

:

(58)

:

(3.94)

(1994)

(1999)

(85)

:

(33)

:

(2001)

(Walter 1996)

(Mississippi)

(49)

(90)

(336)

(63)

(17)

(21)

(11)

(17)

(16)

(1994)

(16)

(60)

(2001) (2003)

(1994) (Walter 1996) (2003)

(1994) (1998) (1994) (2001) (161) (20)

(1994)

(1999)

(2003)

2005/2004 .2008/2007 (2006)

(54)

:

:

(15)

(39)

.(11 10 9 8 7 6 5 4) (0.05 $\alpha$   $\geq$ ) )4-1(

:

-

(5 -3.5)

:

-

(3.49 -2.5) (1994)

(2003) (1999)

:

-

(2.5) (Walter 1996)

.(2001)

:

(4) (12) (1999)

( )  
 (3.95)  
 (4)  
 3.95)  
 (3.52 -3.95) (3.41)  
 (1994)  
 ) (2003)  
 (3.41) (1982)  
 : (1982)  
 (5) (8)

(4)

.63	3.95		1	1
.77	3.93		2	3
.73	3.88		3	11
.89	3.83		4	6
.76	3.77		5	2
.87	3.69		6	4
1.01	3.66		7	10
.85	3.64		8	9
.91	3.63		9	12
.82	3.58		10	8
.86	3.52		11	5
.98	3.41		12	7
.56	3.71			

(5)

.85	3.92	.	1	17
.92	3.70	.	2	13
1.12	3.39	.	3	14
.81	3.38	.	4	18
.89	3.29	.	5	19
.96	3.22	.	6	16
1.01	3.20	.	7	20
1.14	3.04	.	8	15
.71	3.39			

(5)

(13 17) .(3.04 3.92)  
(biehler,1982)

(6) (12)

(1994)

-4.07)

(6)

.(3.010

(1994)

)

.(  
(3.70)

(walter,1996)

(Mississippi)

(2003)

)

(  
(4,07)

)

(3.04)

(Mississippi) (walter,1996) (3,010)

(1994) (2003)

(3.62) (7) (14)

(1986) (7)

-3.62)

(3.08

(6)

.90	4.07		1	28
.86	3.80		2	27
.89	3.65		3	21
.87	3.54		4	25
.78	3.52		5	31
.94	3.32		6	26
1.02	3.30		7	24
1.03	3.27		8	30
1.03	3.21		9	29
.89	3.19		10	32
.92	3.08		11	22
1.17	3.010		12	23
.66	3.42			

(7)

.89	3.62		1	34
.94	3.54		2	33
.94	3.53		3	46
.99	3.46		4	35
1.08	3.46		5	37
1.09	3.45		6	36
.99	3.45		7	42
.94	3.42		8	41
1.00	3.39		9	45
1.14	3.35		10	38
1.01	3.31		11	39
1.03	3.22		12	44
1.05	3.15		13	40
1.17	3.08		14	43
.76	3.39			

(Walter)

)

(

(2003)

.(3.08)

( ) %5

:

(8)

(10)

)

(

(8)

(3.13-3.67)

:

(9) . (8)

(8)

.88	3.67		1	47
1.03	3.45		2	53
.97	3.44		3	49
.96	3.44		4	54
1.11	3.42		5	50
.96	3.36		6	48
1.08	3.32		7	51
1.12	3.25		8	52
1.10	3.18		9	56
1.02	3.13		10	55
.78	3.37			

(9)

1.05	4.42		1	63
.73	4.19		2	61
.92	4.11		3	62
.89	3.94		4	60
.95	3.83		5	57
.88	3.70		6	59
.93	3.68		7	64
.87	3.64		8	58
.62	3.81			

(9)

.(1994)

(3.64-4.42)

)  
(

)  
(

:

(10)

(7)

(1975)

(10)

0.73	4.28		1	66
1.02	3.78		2	65
1.10	3.55		3	67
0.96	3.43		4	69
1.11	3.40		5	70
0.84	3.38		6	68
1.08	3.21		7	71
0.74	3.58			

(

(10)

(3.21-4.28)

(1977)

)

(

(1994)

)

(11)

(11)

.62	3.81		1	6
.56	3.71		2	1
.74	3.58		3	7
.66	3.42		4	3
.76	3.39		5	2
.71	3.39		6	4
.78	3.37		7	5
3.51				

(11)

(3.37-3.81)

.(3.51)

(1994)

(1999)

(2003)

(walter,1996)

( $0.05\alpha \geq$ )

.(14) (13) (12)

.(15)

(12)

.(13)

(12)

.62	3.81	.55	3.87	.67	3.78		1	6
.56	3.71	.45	3.75	.60	3.68		2	1
.74	3.58	.69	3.61	.76	3.55		3	7
.66	3.42	.65	3.39	.66	3.44		4	3
.76	3.39	.66	3.39	.83	3.38		5	2
.71	3.39	.71	3.31	.70	3.45		6	4
.78	3.37	.75	3.43	.79	3.33		7	5
.541	3.51	.46	3.52	.59	3.50			

(13)

.62	3.81	.67	3.76	.59	3.84		1	6
.56	3.71	.55	3.80	.55	3.66		2	1
.74	3.58	.71	3.68	.74	3.52		3	7
.66	3.42	.67	3.47	.65	3.39		4	3
.76	3.39	.75	3.44	.77	3.36		5	2
.71	3.39	.81	3.51	.64	3.33		6	4
.78	3.37	.77	3.37	.78	3.37		7	5
.541	3.51	.57	3.56	.52	3.84			

(13)

.(15)

.(14)

(14)

(5)

(5)

(5)

(5)

.(15)

:

:

.(15)

.1

(15)

.2

(2003)

.3

(14)

		5		5				
.62	3.81	.56	3.82	.73	3.81		1	6
.56	3.71	.57	3.76	.53	3.61		2	1
.74	3.58	.80	3.51	.56	3.71		3	7
.66	3.42	.64	3.46	.69	3.33		4	3
.76	3.39	.79	3.47	.70	3.42		5	2
.71	3.39	.71	3.39	.71	3.40		6	4
.78	3.37	.78	3.31	.76	3.49		7	5
.541	3.51	57.	3.51	48.	3.52			

(15)

	( )					
.164	1.963	603.	1	603.		
.549	361.	185.	1	185.		
.972	001.	001.	1	001.		
.869	028.	017.	1	017.		
.660	195.	120.	1	120.		
.563	338.	135.	1	135.		
.628	236.	128.	1	128.		
.676	175.	053.	1	053.		
.126	2.382	732.	1	732.		
.356	860.	441.	1	441.		
.676	175.	.078	1	078.		
.599	279.	167.	1	167.		
.796	067.	041.	1	041.		
.687	164.	065.	1	065.		
.211	1.587	858.	1	858.		
.426	640.	192.	1	192.		
.155	2.059	632.	1	632.		

.751	101.	052.	1	052.	
.407	693.	308.	1	308.	
.752	101.	061.	1	061.	
.336	935.	576.	1	576.	
.783	077.	031.	1	031.	
.226	1.483	802.	1	802.	
.969	002.	000.	1	000.	
		.307	96	29.491	
		.513	96	49.215	
		.444	96	42.647	
		.610	96	57.655	
		.616	96	59.143	
		.399	96	38.314	
		.540	96	51.877	
		.300	96	28.816	
			96	31.007	
			96	50.126	
			96	43.116	
			96	57.880	
			96	60.004	
			96	38.609	
			96	53.570	
			96	29.017	

1989 2003  
 2008 1999  
 1988 1987  
 2004 1986  
 1990 1982  
 1977 1993

---

	1986		1975
	1988		1994
.34-29	(4)3		
	2006		
		1	
	2007		2001
1			
	7	1982	2001
			(5)
	1981		
Bee, H. 1985. The developing child, 4ed, New York, Harper and Publishers.			1990
Biehler, M. 1982. Psychology Applied to Teaching. Boston Houghton Mifflin Company.			1994
Douglas, P.N. 1990. Teaching with Text. London: Kogan Page Ltd.			
Flavell, J. 1977. Cognitive development. Englewood Cliffs, N.J: Prentice –Hall.		1	2001
5-Goldstein, M. 1978. Changing the American Schoolbook. (PP.19-22) Lexington Books. P.C Heath and Company. Lexington Massa chuset: Toronto.			1984
Hass, G. 1980. Curriculum Planning, Boston: A line and Bacon.			1990
Philip, G and, Gail, P. 1988. Textbooks in the Third World, New York, London: Garland.			1981
Tayler, W. 1949. Basic Principles of Curriculum and Instruction. Chicago: The University of Chicago			1984
Walter, J. 1996.The Analysis of the Mississippi First Cycle Classes in High of the Psychological Criteria of the Teacher view point , Journal of Research in Science Teaching. 55. (2). 314 - 347			1989
Williams, D. 1983. Developing Criteria for Textbook Evaluation, ELT Journal, 37. (3).122-135.			.122-106 (17)
			1991
			1998
			.157 – 135 (4)13.

## **The Extent of Considering Forth Grade Arabic Text Books in Jordan the Students' Traits Development from their Teachers**

*Adeeb Hamadneh and Mohammad Bani Khalid\**

### **ABSTRACT**

The study aimed at investigating the efficiency of fourth grade Arabic text-book in taking account of the students' traits development from their teachers' perspectives at the educational directorate of North-West *Badia* in Al-Mafraq district. The study sample consisted of 100 teachers, while the instrument consisted of 71 items distributed to 7 domains. The results showed that 33 items of research instrument strongly took care of the respondents developmental traits, these items were distributed to linguistic domain, cognitive domain, and perception domain; while 38 items scored moderate level in taking care of the respondents developmental traits which also distributed to affective domain, ethical domain, psychomotor domain, and social domain. The findings revealed that also, linguistic domain scored the first level over the rest domains whilst the last one was the social. On the other hand the findings showed that there were no statistical differences between the domains attributed to gender, educational certificate or the expert.

**Keywords:** Arabic Language Text-Book, Student Developmental Traits, Educational Basic Stage.

---

\* Faculty of Educational Sciences, al-alBait University, Jordan. Received on 5/11/2008 and Accepted for Publication on 12/10/2010.