

(6-5)

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(40) (58) / (6-5) (6-5)

(6-5) (30) (4) ( )

: (spss) -

(6-5) (6-5) -

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(12·1990 )

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2007/5/9

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(22·1984

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2006/11/1

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(19·1987 )

: -1

(11·2000 ) ( )  
" : -2

(251·1990 )

) "

.(116·1999  
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(50·1994

(64·1982 )  
: -4

.(Gallahue,1996,38)  
: -5

(13·1989 )

(1997 )

:

-1 .(59·1990 )

-2 :

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-3

-4

-5

.(16·1997 ) )

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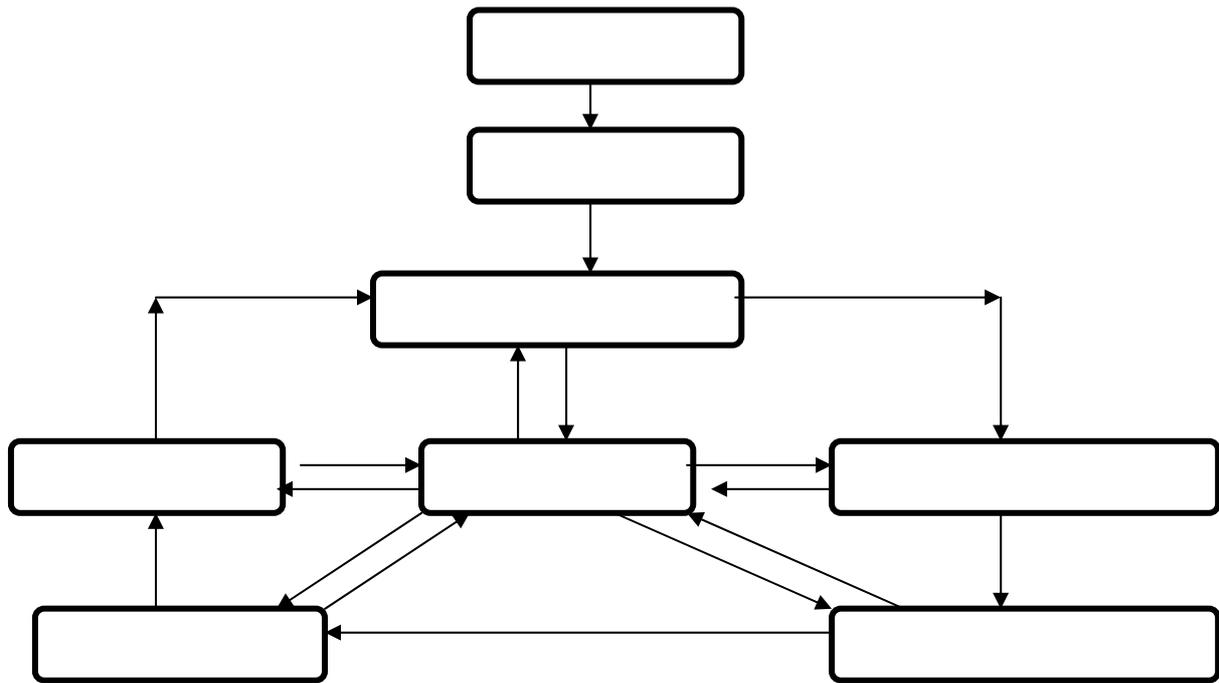
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(30)

" : (Rutledge,1993)  
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(1)  
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(t)					( )
	±		±		
0.849	0.79	65.88	0.94	65.16	( )
0.945	5.11	107.99	4.11	106.61	( )
0.896	3.194	8.01	2.11	17.51	( )
0.938	4.30	29.85	5.41	31.30	( )
0.651	7.22	26.55	7.82	25.01	( )
1.548	1.33	28	1.30	25.10	( )

(2.02) = ( ) (38) (0.05) ≥ •

"

" (6-5)

( )

(177-175 2001 ) .

(Bleiker & Al-Mulla,1977)

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(2001

(0.95-0.85)

(0.89-0.84)

: (46)

2006/11/1

(18)

(14)

(10)

(14)

(4-1)

(2)

(2)

(0.83 -0.92)

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 : (2002 ) (1995 ) (1990 )

(2)

(t)					( )
	±		±		
0.92	3.91	31.09	4.91	30.10	( )
0.88	6.14	23.10	5.73	23.61	( )
0.83	2.32	25.14	2.11	24.82	( )

(0.632) = (8)

0.05 ( )

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 (39 1993

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(3:4)

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" ( (2006/12/28-27-26) (3)

(6-5)

(3)

( )					( )
	±		±		
*23.55	6.32	57.45	5.405	31.30	( )
*12.44	7.51	44.35	7.82	25.01	( )
*14.22	5.52	43.60	1.30	25.10	( )

(2.09) = ( ) (19) (0.05) ≥ •

(4)

( )					( )
	±		±		
*15.321	4.87	42.95	4.30	29.85	( )
*3.793	5.28	34.80	7.22	26.55	( )
*3.036	5.72	32.21	1.33	28	( )

(2.09) = ( ) (19) (0.05) ≥ •

(5)

( )					( )
	±		±		
*8.119	4.87	42.95	6.32	57.45	( )
*4.649	5.28	34.80	7.51	44.35	( )
*6.576	5.72	32.21	5.52	43.60	( )

(2.02) = ( ) (38) (0.05) ≥ •

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(8.116, 4.649, 6.576 )

(0.05) ≥ ( )

(1993 )

( ) (2.02) (38)

( )

(99, 1993 )

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(Gallahue, 1996)

(2001 )

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	(2001)	(2001)	(2001)
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(6-5)	-2		
(6-5)	-3		(1997 )
(6-5)			(8,1997 )
(6-5)	-1		
	-2	(2000 )	
	-3	(76,2000 )	
(5-4)		(2000)	(2002)
(4)	1999	( - )	1993
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 1993 (60)  
 Bleiker, M. & Al-Mulla, F. 1997. Constructing a scale of motor, cognitive, and social - development for preschool children, paper presented at the southwest District AAHPERD convention, Albuquerque, NM. (15)  
 1995  
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## **The Effect of Using a Suggested Motor Education Program on Developing Academic Goals for Kindergarten Children of (5-6) Years**

*Walid Waadallah and Ali Amal Nouri Potres \**

### **ABSTRACT**

The aim of the research was to determine the effects of using a suggested Motor Education program Developing academic goals for Kindergarten children of (5-6) years. The experimental method used to suit the problem of the research. The community (58) children representing Baashika Kindergarten children of (5-6) years in Baashika district / Nenava governorate, reduced to be (40) children after excluding pilot study and non – committed children. Which divided equally on two equal groups, one of them used the suggested programs while the other used the traditional way (i.e. integrated unit program). Equivalence between both groups was done in (age, height, weight) variables, achievement in movement, knowledge and social growth scale tests for kindergarten children aging (5-6) years. The experiment lasted (4) weeks with the average of two learning lessons lasting (30) minutes. After the end of the experiment, test about motional, knowledge and social scale. tests were done. After collecting and analyzing data statistically by (spss), program. The study concluded that: The experimental group uses the suggested program had superiorly over the knowledge and social growth for children at the ages of (5-6) years.

The study recommended that: The necessity of using suggested program motion style at the age of (5-6) years due to its importance in achieving growth in the motional, information and social aspects is important.

**Keywords:** Questionnaire Model, Acquired, Law of Handball, Retention.

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