

*

2008/2007

(450)

35

:

.(1986)

:

.(1978)

.(1995)

)

(

(Pericles)

:

(Kratias)

.

(Demos)

)

.(2003)

.(2004

:

*

.2009/7/20

2009/3/23

.(2004)

)

.(1983

.(1986)

.(2000)

:

.(1998)

.(2004)

.(1986)

)

.(2001

:

:

*

.

:

.

:

*

:

:1

.(2004)

:

*

:2

:

:

.

:

.2008/2007

(
(
(

:

:

.()

(4969)

(Alfano,2001)

. 2008/2007

(450)

(%9)

(1)

(35)

(9)

(7)

(10)

(9)

.(2)

(1)

()

41.6	204		
58.4	246		
72.0	280		
28.0	170		
32.4	131		
9.2	73		
14.8	87		
43.6	159		
100	450		

(2)

	2.5
	2.49-2
	2

: :

(12)

:

: (3)

(3)

(0.474)

(2.48)

(2.70)

(0.85)

(2.21) "

"

: " :

(4)

(4)

(2.40)

(2.63)

(0.502)

(i)

(2.17) "

"

()

"

(3)

" "

	0.604	2.70		7	1
	0.688	2.66		1	2
	0.681	2.61		2	3
	0.669	2.61		8	3
	0.716	2.55		10	5
	0.751	2.50		4	6
	0.820	2.39		5	7
	0.820	2.29		9	8
	0.858	2.25		6	9
	0.824	2.21		3	10
	0.474	2.48			

(4)

"

"

	0.641	2.63		14	1
	0.694	2.55		18	2
	0.729	2.50		13	3
	0.701	2.48		16	4
	0.740	2.47		11	5
	0.780	2.29		15	6
	0.789	2.28		17	7
	0.820	2.18		19	8
	0.825	2.17		12	9
	0.502	2.40			

(5)

	0.659	2.66		22	1
	0.673	2.58		20	2
	0.768	2.42		24	3
	0.812	2.34		21	4
	0.853	2.31		25	5
	0.793	2.25		26	6
	0.885	2.09		23	7
	0.529	2.38			

: :

(5)

(5)

()
(0.05=α)

(2.38)

(2.66)

(0.529)

(2.09)

"

"

"

()

:

:

(6)

(7)

(7)

(0.05 =α)

(6)

()
(0.05=α)

(0.568)

(2.27)

(2.50)

"
"

"

(1.89)

"

:

()

(8)

(6)

" "

	0.707	2.50		34	1
	0.772	2.47		27	2
	0.769	2.38		35	3
	0.782	2.37		32	4
	0.823	2.32		33	5
	0.774	2.31		29	6
	0.805	2.27		30	7
	0.868	1.95		31	8
	0.869	1.89		28	9
	0.568	2.27			

(7)

" "

		" "					
0.640	248	0.486-	0.502	2.46	204		
			0.454	2.49	246		
0.813	248	0.236	0.530	2.40	204		
			0.483	2.39	246		
0.879	248	0.152-	0.567	2.37	204		
			0.502	2.38	246		
0.854	248	0.184	0.629	2.28	204		
			0.522	2.27	246		
0.961	248	0.049-	0.500	2.38	204		
			0.414	2.39	246		

0.05 ≥ α *

(8)

" "

		" "					
0.162	248	1.402	0.452	2.50	280		
			0.522	2.41	170		
0.289	248	1.043	0.505	2.42	280		
			0.496	2.34	170		
0.417	248	0.812	0.520	2.40	280		
			0.553	2.33	170		
0.505	248	0.668-	0.556	2.26	280		
			0.599	2.31	170		
0.489	248	0.692	0.443	2.40	280		
			0.473	2.35	170		

0.05 ≥ α

*

(8)

(0.05 = α)

(9)

(9)

()

(0.05=α)

(10)

()

(9)

0.482	2.36	0.540	2.37	0.523	2.50	0.341	2.67
0.496	2.24	0.587	2.33	0.471	2.47	0.391	2.61
0.546	2.28	0.538	2.23	0.441	2.56	0.475	2.53
0.571	2.11	0.535	2.23	0.573	2.28	0.496	2.52
0.446	2.25	0.493	2.29	0.440	2.45	0.360	2.59

(10)

*0.000	7.866	1.630 0.207	3 246 249	4.889 50.971 55.860		
*0.000	9.891	2.254 0.228	3 246 249	6.763 56.070 62.833		
*0.001	5.848	1.545 0.264	3 246 249	4.634 64.979 69.613		
*0.000	8.725	2.572 0.295	3 246 249	7.715 72.510 80.225		
*0.000	10.527	1.919 0.182	3 246 249	5.758 44.852 50.610		

0.05 ≥ α *

(10)

(0.05 = α)

() () () ()

(2.38)

(11)

(2.48)

(11)

(2.40)

(0.05 = α)

(2.38)

(2.27)

(6 3,4,5)

:

:

(2000)
 (2001) (1996)
 .(2001) (1994)

(11)

	(-)	()	()	
0.383	0.17			
0.006	*0.30			
*0.000	*0.31			
0.383	0.17-			
0.720	0.13			
0.558	0.14			
0.006	*0.30-			
0.720	0.13-			
1.000	0.01			
*0.000	*0.13-			
0.558	0.14-			
1.000	0.01-			
0.568	0.15			
0.014	*0.29.			
*0.000	*0.37			
0.568	0.15-			
0.681	0.14			
0.165	0.23			
0.014	*0.29-			
0.681	0.14-			
0.781	0.09			
*0.000	*0.37-			
0.165	0.23-			
0.781	0.09-			
0.996	0.03-			
0.018	*0.30			
0.004	*0.26			
0.996	0.03			
0.080	0.33			
0.079	0.28			

	(-)	()	()	
0.018	*0.30-			
0.080	0.33-			
0.970	0.04-			
0.004	*0.26-			
0.079	0.28-			
0.970	0.04			
0.242	0.24			
0.037	*0.29			
*0.000	*0.40			
0.242	0.24-			
0.986	0.05			
0.552	0.16			
0.037	*0.29-			
0.986	0.05-			
0.687	0.11			
*0.000	*0.40-			
0.552	0.16-			
0.687	0.11-			
0.489	0.14			
*0.003	*0.29			
*0.000	*0.34			
0.489	0.14-			
0.544	0.15			
0.189	0.20			
*0.003	*0.29-			
0.544	0.15-			
0.944	0.05			
*0.000	*0.34-			
0.189	0.20-			
0.944	0.05-			

0.05 ≥ α *

:()
 (0.05=α)

(0.05=α)

(7)

.(1994)

:()
(0.05= α)

(0.05= α) (8)

.(2006)

:

.1

)

.2

.(1994

:()

(0.05= α)

.3

.4

(11 9.10)
(0.05= α)

1978

2003

1998

2001

2004

1986

1994

.(2)

...

Toward the Meaning and Purpose of Democratic Education in Urban Schools: A Case Study.ERIC DAI – A 62/09P,3016 1 . 2000

Gillaspie, Lynn. 1996. Classrooms as democratic communities. Paper Presented at the summer workshop of the Association of Teacher Education ,Alabama,U.S.ERIC ,ED 401246. : . 2006

Joseph, M. 2000. Democratic Education: Building Tomorrows Citizens in Today's Classrooms. ERIC MAI 39/02 P336 Apr 2001. .202 .4 . 1983

Levin, Benjamin. 1994. Democracy and Education, Students and Schools. A paper Presented at the Conference: Under Scrutiny Again: What Kind of Secondary Schools do We Need? Canada,ERIC ED 369173. : .(2) . 2004

Powers, Stephen. 2000. The Learning and Practice of Democratic Principles in an Urban Catholic Secondary Sschool. ERIC-DAL A61/06, P2132,Dec 2000. : .(2) . 1998

Alfano, Michael. 2001. Pre-service Teachers Perceptions

Democratic Practices among Members of the Faculty at the Private University of Jerash as Perceived by Students

*Saleem Odeh Al-Zboon **

ABSTRACT

The study aimed at identifying democratic practices among members of the faculty at the Private University of Jerash from the viewpoint of its students. The study sample consisted of (450) students in the academic year 2007/2008. A questionnaire was used to measure the degree of application consisting of (35) paragraphs distributed over four areas. The results of the study showed that the majority of the democratic practices of members of the faculty at the Private University of Jerash were average for all the four fields of study: justice, equality, freedom of expression, course study and teaching style.

Results showed that there were no statistically significant differences attributable to the gender variable and specialization, while they demonstrated the existence of statistically significant differences attributable to the scholastic year variable. In light of the results of this study, the researcher presented a set of recommendations which will hopefully serve to raise the awareness of the concept and practice of democracy and commitment to its fullest at the Private University of Jerash.

Keywords: Democratic practices, Democracy, the university.

* Faculty of Educational Sciences, Jarash Private University, Jordan. Received on 23/3/2009 and Accepted for Publication on 20/7/2009.