

\*

(56)

(187)

.1

(1986 )

(2 1990 )

(2005 )

.2008/1/13

2007/4/25

)

(1989)

(1979 Coker)

.2

(1992 ) (1986 )

(1983 )

AL-Mahidy)

(1983

(1988 )

(1

(2

(1

(2

(3

(4

(1998 ) (5)

( (82) (131) :

( 53) .( )

(0.05≥ α) .( ) :

. 2006 :

(1997 ) .3

( 96) (2004 )

92

(%82) (%4 82) : ( 29)

(64 81)

(%07 72) (%63 80)

.(60 49) (%56 71) (74)

(1993 )

( 50) (2003 )

344

:

(149)

(1992 )

:

( 79)

(91) (96) (187) (478)  
 (%19) (%81)

(1)

(1)

%51.3	96		
%48.7	91		
%100	187		
%51.3	96		
%17.6	33		
%31.0	58		
%100	187		
%28.9	54	5	
%39.6	74	10 -5	
%31.6	59	10	
%100	187		
%9.1	17		
%79.1	148		
%11.8	22		
%100	187		

(1990 )

(168)

(56)

(116) (114) ( )  
 230

:

(5)

2006/2005

(56) (65) (2005 ) (4) (3) (2) (1) %80 - %79-70 - %69-60 - %59-50 - %50 -

(t)

.4

(Test Re-test)

(10)

(10)

" :

"

(0.92)

(7 6 5 4 3 2)

(2)

1	88.00	1.03	4.40		.1
4	80.20	1.11	4.01		.2
2	82.80	1.11	4.14		.3
6	67.80	1.47	3.39	) (	.4
5	72.00	1.38	3.60		.5
7	61.20	1.66	3.06	( )	.6
3	81.20	1.18	4.06		.7
	76.20	0.81	3.81		

...

		(3)		(2)	
"	"	"	"	"	"
± 4.25)			(1.03 ± 4.40)		
.	85.0	(1.03	.	88.0	
"	"	"	"	"	"
(1.62 ± 3.10)			(1.66 ± 3.06)	( )	
.		62.0	.	61.20	
(0.87 ± 3.77)			(0.81 ± 3.81)		
.	75.40		.	76.20	
		(3)			

1	85.00	1.03	4.25		.1
2	80.80	1.18	4.04		.2
3	80.40	1.15	4.02		.3
4	79.60	1.19	3.98		.4
6	69.60	1.33	3.48		.5
5	71.00	1.33	3.55		.6
7	62.00	1.62	3.1		.7
	75.40	0.87	3.77		

(4)

2	79.40	1.22	3.97		.1
8	72.80	1.32	3.64	( )	.2

7	74.80	1.22	3.74		.3
9	70.20	1.28	3.51		.4
12	63.20	1.62	3.16		.5
4	77.00	1.39	3.85		.6
5	76.40	1.38	3.82		.7
13	59.00	1.75	2.95		.8
14	58.80	1.79	2.94		.9
10	68.40	1.43	3.42		.10
6	75.80	1.56	3.79		.11
1	80.00	1.09	4.00		.12
11	65.60	1.54	3.28		.13
3	77.80	1.20	3.89		.14
	71.40	0.86	3.57		

71.4

(4)

(5)

" "

" "

(1.06 ± 4.18) " "

83.6 (1.09 ± 4.00) "

" 80.0 "

" "

(1.44 ± 3.19) " "

63.8 (1.79 ± 2.94) "

(0.83 ± 3.64) 58.8 "

72.8 (0.86 ± 3.57) "

(5)

2	82.80	1.08	4.14		.1
1	83.60	1.06	4.18		.2
3	79.60	1.25	3.98		.3
5	76.00	1.35	3.80	)	.4
4	79.40	1.27	3.97	( )	.5
6	73.60	1.30	3.68	( .. )	.6
7	73.20	1.15	3.66		.7
11	68.80	1.31	3.44		.8
13	66.40	1.48	3.32		.9
14	64.80	1.39	3.24		.10
8	72.40	1.25	3.62		.11
10	69.80	1.43	3.49		.12
9	70.80	1.28	3.54		.13
15	63.80	1.44	3.19		.14
12	68.40	1.35	3.42		.15
	72.80	0.83	3.64		

(6)

1	83.20	1.07	4.16		.1
5	74.80	1.21	3.74		.2
6	74.40	1.32	3.72	( )	.3

4	76.00	1.19	3.80		.4
9	68.60	1.29	3.43		.5
2	77.40	1.13	3.87		.6
10	65.40	1.38	3.27	)	.7
12	60.80	1.54	3.04	( ... )	.8
13	58.20	1.56	2.91		.9
3	77.20	1.17	3.86		.10
7	72.40	1.39	3.62		.11
8	69.80	1.43	3.49	)	.12
11	65.40	1.46	3.27	(	.13
	71.00	0.83	3.55		

" (6)

(1.56 ± 2.91)

. %58.2

"

%76.20 (0.81 ± 3.81) "

(0.83 ± 3.55) (1.07 ± 4.16)

. 83.2

%71.0 "

"

58.2 (1.56 ± 2.91)

) (0.83 ± 3.55)

( 71.0

(6 5 4 3 2)

(1)

"

(1.03 ± 4.40) "

%88.0

(9)

"

(7) : (T) ) (1998 ) (1997 ) (2001 ) (1992 ) (1993 ) (1993 ) (1990 ) (1992 ) (1991 )

(7) " "

0.094	1.68	0.84	3.71	96	
		0.76	3.91	91	
0.746	0.32	0.87	3.75	96	
		0.87	3.80	91	
*0.010	2.61	0.80	3.41	96	
		0.89	3.73	91	
0.331	0.97	0.79	3.59	96	
		0.86	3.70	91	
0.256	1.13	0.78	3.49	96	
		0.87	3.62	91	
0.144	1.46	0.74	3.59	96	
		0.78	3.75	91	

.1.96= (0.05 ≥ α) \*

(7) " " (1.96)

(1998 ) (2003 ) (1993 ) (1993 ) (1993 ) (2.61) (1990 ) (1991 ) (1992 ) 1.46 :

(9+8) (8)

" "

(10.74)

(0.05 ≥ α)

(3.04)

(9) (REGW)

(8)

0.000*	10.27	6.06	2	12.13		
		0.59	184	108.61		
			186	120.74		
0.000*	10.74	7.37	2	14.74		
		0.69	184	126.23		
			186	140.97		
0.012*	4.54	3.22	2	6.44		
		0.71	184	130.66		
			186	137.11		
0.000*	8.61	5.45	2	10.90		
		0.63	184	116.46		
			186	127.36		
0.000*	17.13	9.95	2	19.89		
		0.58	184	106.85		
			186	126.74		
0.000*	10.74	5.67	2	11.34		
		0.53	184	97.14		
			186	108.48		

.3.04 = (0.05 ≥ α)

\*

(9)

(REGW)

( ) 0.51	0.12	3.67		
( ) 0.63	-	3.55		
-		4.18		
( ) 0.43	( ) 0.41	3.71		
( ) 0.82	-	3.32		

-		4.14		
0.04	( ) 0.46	3.63		
( ) 0.52	-	3.17		
-		3.69		
( ) 0.38	0.31	3.58		
( ) 0.69	-	3.27		
-		3.96		
( ) 0.34	( ) 0.64	3.56		
( ) 0.98	-	2.92		
-		3.9		
( ) 0.34	( ) 0.68	3.63		
( ) 0.72	-	3.25		
-		3.97		

REGW (9)

(9)

(10)

(10)

0.992	0.01	0.01	2	0.01		
		0.66	184	120.73		
			186	120.74		
0.382	0.97	0.73	2	1.47		

		0.76	184	139.50		
			186	140.97		
0.777	0.25	0.19	2	0.37		
		0.74	184	136.73		
			186	137.11		
0.275	1.30	0.89	2	1.77		
		0.68	184	125.59		
			186	127.36		
0.465	0.77	0.52	2	1.05		
		0.68	184	125.70		
			186	126.74		
0.593	0.52	0.31	2	0.61		
		0.59	184	107.86		
			186	108.48		

.3.04 = ( 0.05 ≥ α) \*

(10)

) (2003 ) " "

(1990 ) (1994 ) (1998

.(1993 ) (0.05 ≥ α) (3.04)

:

(11)

%52 0

(11)

0.320	1.15	0.74	2	1.49		
		0.65	184	119.26		
			186	120.74		
0.408	0.90	0.68	2	1.37		
		0.76	184	139.61		
			186	140.97		
0.978	0.02	0.02	2	0.03		
		0.74	184	137.07		
			186	137.11		
0.206	1.59	1.08	2	2.17		



.2 ( )

10-5 5 )

) ( 10

.3

.(

:

.4

.1

1993

2003

1994

2001

1991

1989

1990

1993

1992

1992

1997

2004

.(16)

2005

2005

1986

.(2) 19 ( )

1992

1989

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1990

2006

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## **The Problems that Face Scholastic Sport at Educational Directorates in Zarqa Region**

*Abdulbaset M. Abdulhafez\**

### **ABSTRACT**

This study aimed to identify the most of the problems that face scholastic sports in three Educational directorates in Zarqa region from Female and male physical Education teachers' perspectives. Also, to identify the problems that face scholastic sport accordingly to gender, educational directorate, experience, and scientific degree. The researcher has used a descriptive method by distributing a questionnaire consisting of five dimensions, which are: facilities, psychological factor and stimuli, view at physical education class, planning, and experience and learning technology. A questionnaire of (56) items has distributed on (187) female and male teachers. Results showed that the most common problem facing scholastic sport in Zarqa was absent of sport schools. The Less common problem was teaching physical education classes from unqualified teachers. Results showed also no significant differences belong to problems that face scholastic sport due to gender, experience, and scientific degree.

**Keywords:** Scholastic Sport, Problems, Zarqa Region, Educational Directorate.

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