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.(25 :1995)

.(7 :1994)

Cooper,)

.(2002: 11

.(5 :1998)

.2008/3/13

2006/11/23

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(21 :2000)

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.(12 :1998)

(Bloom)

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.(5 :2002)

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.(6 1999)

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.(16 :1994)

(Williams, 1991)

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(1993) Johns

Cognitive)

	(Analytic)	(Scientific)	(Approach
(Creative)		(Critical)	(Synthetic)
(Inductive)		(Detective)	
.(2006)	(Practical)		(Reflective)

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(Johnes, 1993 Williams, 1991)

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.(51 :1999)

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:Thinking

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(Beyer, 2001: 5)

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(Son, 2002: 6)

Ovigiual Population

(Gray, 2002: 9)

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.2005/3/14 (2005 / 6 5)

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(12 :2002)

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25 24)

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(Thinking Skills) :

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2006 / 2005

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(1993: 17) Johnson

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(Gray, 2002: 17)

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Descriptive Analysis

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- Content

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Validity

- (Holist, 1969: 53)

(22 :1987)

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Objectivity

(Holsiti, 1969: 76)

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Theme

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0.86	0.92	0.87	0.85		-1
0.83	0.87	0.79	0.95		-2
0.84	0.89	0.76	0.85		-3

Recalling

:

:Comparison :

-3

: (Cognitive Thinking Skills Classification)

:Observation :

-1

:Classification :

-4

Remembering - :()

-2

:Ordering : -5

:Inferring : -6

:Summarizing : -7

:Representing : -8

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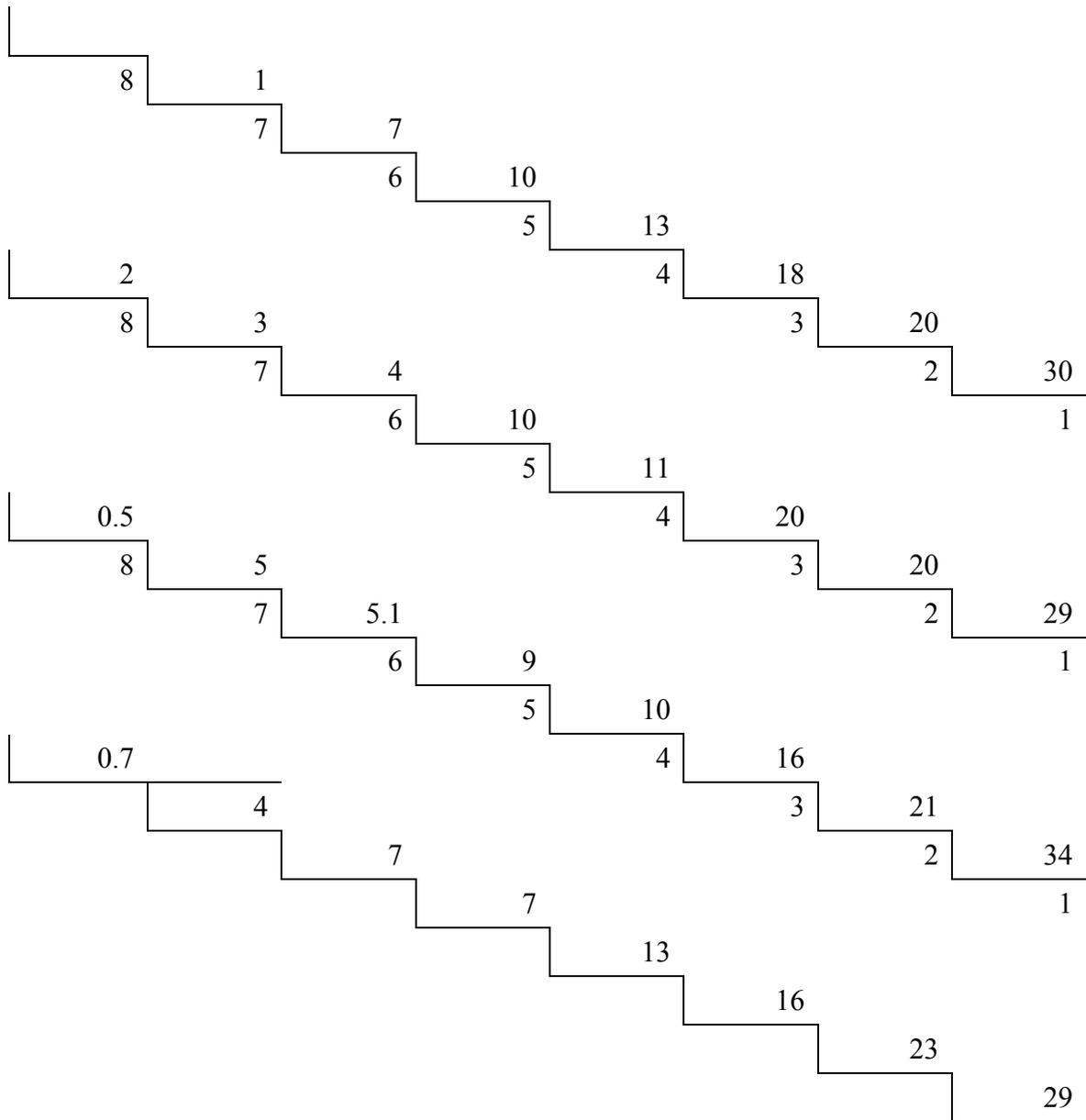
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13	60	10	50	11	44	18	66		-1
16	209	16	80	20	81	13	48	()	-2
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7	92	5	25	10	42	7	25		-4
4	46	5.1	26	4	17	1	3		-5
29	366	34	175	29	118	20	73		-6
23	299	21	107	20	82	30	110		-7
7	94	9	46	3	12	10	36		-8
99.7	1275	100	512	99	402	99	361		

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(Hutz)

(Mccarthy, 2001)

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0.92	2.80		-4
1.03	2.68		-5
1.10	2.73		-6
0.97	2.84		-7
1.13	2.59		-8
0.98	2.79		-9

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Basic Thinking Skills of Social and National Books for the First Three Classes In Jordan

*Hani H. Obeidat and Mona Y. Bahri **

ABSTRACT

This study aimed at investigating the basic thinking skills of social and national books for the first three classes. To achieve this target, the two researchers built a study tool of eight basic thinking skills. The contents of the tool were validated. The contents of the books were analyzed on the light of the prepared tool, then it was distributed among the specialized instructors and supervisors at the Jordanian Universities to check if these skills cope with the skills that can be acquired by the students of the target classes. The results showed that the skills of induction and summarizing have the lion's share and the least skills are arranging and making comparison. The study also showed that there were differences of the existence of the skills among the same class and the different classes. Lastly, the results showed that the study tool skills were suitable to the student's abilities.

Keywords: Thinking Skills, Educational Social and National Books.

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