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(Deshong, 2005;
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(Chepchieng, Kiboss, Sindabi, Kariuki, and
Mbugua, 2006)

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	0.14	2.17		3
	0.229	2.15		4
	0.132	2.10		5
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	0.66	2.53		1
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	0.76	2.31		3
	0.78	2.21		4
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	0.65	2.53		1
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	0.77	2.18		3
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	0.73	2.28		5
	0.74	2.17		6
	0.79	2.16		7
	0.75	2.12		8
	0.72	2.11		9
	0.86	2.10		10
	0.76	2.06		11
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Reasons behind Students Negative Attitudes towards Credit Courses at the University of Jordan

*Monim A. Al-saaideh and Mohammad S. Al-Zyoud**

ABSTRACT

The study aimed at investigating the reasons behind students' negative attitudes towards credit courses at the University of Jordan. The sample of the study consisted of (581) students, and it was selected according to apportion-random method. Data was collected through a questionnaire consisting of (37) items. Reasons behind students negative attitudes towards credit courses were classified into five categories: registration, learning environment, the instructor, the students, and the course and its content.

Results revealed that students' reasons behind their negative attitudes towards credit courses caused consecutively from the registration, the courses and their content, the students, the instructor, and the learning environment. Recommendations included paying attention to the learning environment, training of staff members, not to do changes to the information provided to students after registration, and to help student cope with the university environment after admission.

Keywords: Higher Education, Student Attitudes, University Teaching.

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