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1	.78	4.08	.	4
2	.89	3.92	.	7
3	.87	3.86	.( )	3
4	.72	3.81		1
5	.86	3.80	.	5
6	.88	3.76	.	6
7	.83	3.75	.	2

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1	.84	4.06	.	15
2	.86	4.05	.	10
3	.77	4.03	.	22
4	.83	3.97	.	11
5	.83	3.96	.	12
6	.75	3.94	.	20
7	.89	3.92	.	21
8	.89	3.84	.	18
9	.99	3.81	.	13
10	.89	3.76	.	14
11	.85	3.69	محتوى الكتاب يراعي حاجات التلميذ وميوله ورغباته.	8
12	.83	3.67	.	19
13	.86	3.62	.	17
14	.81	3.60	( ) .	9
15	.79	3.52	.	16

(5)

1	.77	4.1	.	25
2	.79	3.93	استراتيجيات التدريس تطور القدرات العقلية للطلبة.	23
3	.82	3.86	.	24
4	.96	3.83	.	27
5	.91	3.82	.	31
6	.84	3.73	.	28
7	.88	3.71	.	30
8	.85	3.68	:	26
9	.68	3.56	.	29

(5)

(6)

1	.72	4.21		34
2	.76	4.18		35
3	.88	3.93		32
4	.70	3.75		33
5	.62	3.72		38
6	.75	3.68		37
7	.69	3.63		36

(7)

1	.71	4.08		41
2	.79	3.89		39
3	.87	3.83		42
4	.78	3.78		40
5	.94	3.76		44
6	1.09	3.71		43
7	1.13	3.53		45

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1	.84	3.96		50
2	.72	3.93		47
3	.79	3.89		49
4	.83	3.85		46
5	.69	3.70		48

(9)

1	.68	4.64		55
2	.85	4.30		53
3	.87	4.28		58
4	.87	4.20		56
5	.87	4.13		59
6	.97	3.90		52
7	1.04	3.85		51
8	1.1	3.70		57
9	1.05	3.63		54

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1	.51	4.07		7
2	.65	3.86		4
2	.57	3.86		6
3	.53	3.84		1
4	.51	3.83		2
5	.40	3.8		5
6	.46	3.78		3

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(Two Way ANOVA)

.97	.032	9.77	2	1.96		
.85	.155	4.44	2	8.89		
.89	.111	8.20	2	1.94		
.69	.367	.112	2	.224		
.79	.225	8.49	2	.170		
.51	.667	.248	2	.496		
.79	.233	.118	2	.236		
.99	.002	4.52	2	9.046		
.22	1.54	.47	2	.96		
.29	1.26	.36	2	.72		
.71	.341	.25	2	.50		
.13	2.08	.63	2	27.1		
.28	1.29	.49	2	.98		
.26	1.34	.50	2	.99		
.49	.73	.37	2	.73		
.46	.78	.15	2	.30		

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### **An Evaluation of Second grade Arabic Textbook ‘Our Arabic Language’ in light of the Economy of knowledge in Jordan from the perspective of its teachers**

*Omar Al-Hwaimel\**

#### **ABSTRACT**

This study aimed at evaluating the second grade Arabic Textbook "Our Arabic Language" In light of the economy of knowledge in Jordan from its teachers perspective. The population of the study consisted of all male and female teachers, who teach Arabic for Second grade students in al-Karak District of education – karak, Southern Mazar, and southern Ghour - for the academic year 2006-2007. The population consisted of (145) teachers.

The sample consisted of (76) teachers, who were students randomly and comprised about (52%) of the population. To achieve the objective of the study, the researcher developed a (59) item questionnaire distributed over seven domains. The questionnaire was tested for validity and reliability.

The results of the study showed displayed high standards of the questionnaire. The results also showed that the general layout of the textbook over scored all the domains ,and that there were no significant statistical differences a attributed to academic qualifications or years experience.

**Keywords:** Arabic Textbook, Our Arabic Language, Economy of Knowledge, Jordan.

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