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(Whitt et al., 1999)   (Jaze and Pyke,

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(LaBelly, 2000)   .

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Preferred University Classroom Management Practices from the Point of View of Faculty and Students of the Hashemite University

Mahmoud Abu Qudais*

ABSTRACT

This study aims at knowing the preferable classroom management practices of faculty members in the Hashemite University from the point of view of faculty and students in 2003/2004. An instrument was designed of two questionnaires, one for faculty members and the other for students. Each of the questionnaires of two parts: The first for personal information consisted of the independent variables, such as gender, college, years of experience and rank (for faculty members) and as gender, and college (for students). The second part consisted of (31) items of (7) dimensions with five suggested answers for each.

The study sample consisted of (199) faculty members from the number of (218) who represent all faculty at the year 2003/2004, and randomly selected (761) students.

Results showed that there was no any preferable point in the suggested classroom management practices with a complete unanimous either from faculty or students. There were some agreements of the preferable items between faculty and within the variables of this group, and at the same time some differences, and the same for students. The Items that had agreement on the preferable answers between the majority of faculty and majority of students were (15) items, meanwhile, they differed in the answers of (16) items.

According to the results, some recommendations and suggestions were given.

Keywords: Classroom Management, Preferable Practices, Classroom Leadership.