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(Brawdy, 1994)

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(Kaskela et al., 1998)

12

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(Borko and Mayfield, 1995)

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(Keith, 2000)

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(Yeung, 2001)

120

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Evaluation of Practical Teaching Programs by Principals, Cooperative Teachers and Practical Teaching Students Involved

*Moh'd Y. Abu-Rayya**

ABSTRACT

This study aimed at evaluating practical teaching programs by principals, cooperative teachers and practical teaching students involved. The sample consisted of (37) principals, (135) teachers and (143) students. Three questionnaires, which were tested for validation and reliability, were developed for this purpose.

The results showed the appropriateness of the organizational and administrative sides to the practical teaching programs. Suggestions were duly submitted to enhance the development of such programs. A reasonable satisfaction of the sample was manifested regarding the roles of the supervisors, the teaching staff and students' performance.

The study recommended the need to update the practical teaching programs to cope with the developments of the field in Jordan and world wide. It also recommended the urgency of periodical meetings between the teaching staff in the curriculum and instruction division and principals and teachers involved in order to provide the latter with the later innovations in the specialization, in addition to increasing practical teaching periods for the students involved. The last recommendation was to find criteria for choosing the cooperative schools and teachers to ensure a high level of training.

Keywords: Practical Teaching, Cooperative Principals, Cooperative Teachers, Cooperative Schools, Practical Teaching Students, Practical Teaching Supervisors, Classroom Teachers.

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