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(Posner,

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(Bernstein, 1985; Roe, Stoodt and Burns, 1998 1997

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(Posner, 1995: 221)

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2003/3/24

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(2001 1998)

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(Posner, 1995, 225)

(Wiles and Bondi, 1993)

(Atkin and House,

.1981, 26)

(Johnston, 1992; Johnston, 1987)

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(Choppin, 1977:229; Adams, 1964:

" 1996/1995

261-262)

.1997/1996

(Johnston, 1987; Hamilton,

(Graves, 1983)

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(Calkins; 1986; Johnston, 1992 1998

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(Towaf, 1991)

(129)

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	0.87	4.18	.	16
	0.72	4.16	.	19
	0.78	4.12	.	10
	0.92	4.04	.	23
	0.79	3.90	.	13
	0.78	3.81	.	1
	0.90	3.81	.	2
	0.94	3.80	.	8
	0.89	3.75	.	15
	1.05	3.75	.	6
	0.80	3.73	.	12
	0.84	3.72	.	5
	0.98	3.72	.	24
	0.98	3.70	.	7
	0.80	3.65	.	14
	0.98	3.61	.	3
	0.87	3.58	.	11
	0.84	3.50	.	9
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	0.96	3.29	.	22
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	0.88	4.03	.	10
	0.96	3.94	.	1
	1.19	3.90	.	7
	2.53	3.53	.	5
	0.89	3.31	.	11
	1.17	3.31	.	3
	1.09	3.19	.	9
	0.99	3.13	.	14
	0.97	3.12	.()	15
	1.12	2.96	.	6
	1.07	2.79	.	4
	0.72	1.46	.	2
	0.46	1.08	.	8
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(3)

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	0.84	4.21	.()	7
	0.83	4.12	.	5
	0.85	4.01	:	9
	0.85	3.96	.	8
	0.93	3.88	.	11
	0.95	3.86	.	4
	0.94	3.70	.	10
	1.01	3.63	.	12
	1.11	3.33	.	13
	1.13	3.15	.	2
	1.06	2.82	.	1
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	0.85	3.91	.	5
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An Evaluative Study of Language and Literary Culture Textbooks for the First and Second Secondary Grades from the Point of View of Teachers in the Districts of Amman and Madaba

*Khalil Abdel Fattah Al-Hamadin and Abdel Kareem Saleem Al-Haddad**

ABSTRACT

The aim of this study was to evaluate the language and literary culture textbooks for the first and second secondary grades from the point of view of teachers who teach both textbooks in the Educational Directorates of the Districts of Amman and Madaba in order to identify the degree of appropriateness of these two books to the following developmental dimensions: Students' needs, representation of literary arts, literary appreciation skills, and thinking skills.

A questionnaire consisting of (67) paragraphs, dealing with the four developmental dimensions, was developed by the researchers and conducted on a sample of (160) teachers. Means and standard deviations were implemented to test the study questions.

The findings of the study indicated that the dimension relating to literary appreciation gained a very high degree of appropriateness. Also, the two dimensions relating to students' needs and thinking skills gained a high degree of appropriateness. However, the dimension which deals with the content representation of literary arts acquired a moderate degree of appropriateness. In view of the study findings, the researchers recommended that the questions that enhance the skills of critical thinking and creative thinking, should be increased. Also, the content should represent the Noble Prophetic Hadeeth of Prophet Muhammad (pbuh).

Keywords: Curriculum and Instruction, Language Textbook Evaluation, Teaching Arabic Language.

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