

*

154

11 (-)

(1997

" :

.(1980)

)

(

.(Suinn, 1980)

) .(Vanek and Catty, 1970)

.2003/11/20

2003/5/15

*

(1975)

:

-1

-2

-3

-4

-5

-1

-2

-3

-4

-5

.(1993) (9)
 :(-)) :
 ()
 .()
 . (1975) (Garland and Barry,
 :(-) 1987)
 (272)
 .(1986)
 : " "
 .(1975)
 (12) ")
 ."(-) ()
 :
 .(1975)
 (12) ")
 ."(-)
 :
 (1975)
 (13) ")
 ."(-)
 :
 " (1975)
 -) (13))
 ."()
 :
 (5)
 .(1993)
 : " " :
 .(1993)
 :
 .(1975)
 : " "
 (Hans Eysenck) " "
 (182) (-) :
 (24) .(-)
 (-) (24) (-)

(16) :

(12) :

" "

(-) (0.87) (-)

.(0.90)

84 (182)

98

(154)

(8) " " (28)

-) (-) (5)

(2 1)

-) (-) (

(7) %87.5

(E.P.I.) " "

Eysenck Personality Inventory

(Sybil) " " (Hans) " "

.(1993)

.(-) : -1 (-) (-)

5-1) : -2

.(11 10-6 (Maudsley P.I.) " "

" "

-

:

.(-) -1 " "

.(-) -2 " "

(16) (30)

(14)

(4)

:

(1)

| | | | | | |
|-------|-----|-------|----|-----|--|
| | () | | | | |
| 86.90 | 73 | 13.10 | 11 | 84 | |
| 82.65 | 81 | 17.35 | 17 | 98 | |
| - | 154 | - | 28 | 182 | |

(2)

| | | | | | | |
|-------------|------------|-------------|-----------|-------------|-----------|------|
| | | | | | | |
| 65.6 | 101 | 76.5 | 62 | 53.4 | 39 | 5-1 |
| 24.0 | 37 | 18.5 | 15 | 30.1 | 22 | 10-6 |
| 10.4 | 16 | 05.0 | 4 | 16.5 | 12 | 11 |
| %100 | 154 | %100 | 81 | %100 | 73 | |

(3)

()

| | | | | | | | |
|--------|-------|------|-------|-------|-----|---|--|
| | () | | | | | | |
| 0.0001 | *9.11 | 2.27 | 1.66 | 13.66 | 154 | - | |
| 0.0011 | *3.31 | 3.01 | 0.80 | 13.80 | 154 | - | |
| 0.0001 | *9.19 | 2.27 | 2.45 | 14.45 | 73 | - | |
| 0.4001 | 0.84 | 2.90 | 0.28- | 12.71 | 73 | - | |
| 0.0001 | *4.26 | 2.03 | 0.96 | 12.96 | 81 | - | |
| 0.0001 | *5.81 | 2.76 | 1.79 | 14.79 | 81 | - | |

.1.660=(0.05=α)

()

()

-2

-1

()

-3

(Scheffe's " "

(Anova)

(12)

(Eysenck) " "

Test)

-)

(13)

(-)

.(

(4)

()

(-) (-)

| | | | | | | |
|--------|-------|------|-------|----|--|---|
| | () | | | | | |
| 0.0001 | *4.25 | 2.27 | 14.45 | 73 | | - |
| | | 2.03 | 12.96 | 81 | | |
| 0.0001 | *4.53 | 2.90 | 12.71 | 73 | | - |
| | | 2.76 | 14.79 | 81 | | |

1.650= (0.05=α)

()

(5)

(-)

| | | | | | |
|----------------|-------|--------|-----|--|--|
| () | | | | | |
| 0.54 | 2.81 | 5.62 | 2 | | |
| | 5.1 | 784.48 | 151 | | |
| 3.056- | () * | 790.10 | 153 | | |
| 0.19 | 0.98 | 1.97 | 2 | | |
| | 5.31 | 372.10 | 70 | | |
| 3.127 - | () * | 374.07 | 72 | | |
| 0.28 | 1.17 | 2.35 | 2 | | |
| | 4.21 | 328.53 | 78 | | |
| 3.114- | () * | 330.88 | 80 | | |

(6)

(-)

| | | | | | |
|---------------|-------|---------|-----|--|--|
| () | | | | | |
| *4.16 | 36.17 | 72.34 | 2 | | |
| | 8.70 | 1313.81 | 151 | | |
| 3.056- | () * | 1386.15 | 153 | | |
| 0.78 | 6.65 | 13.30 | 2 | | |
| | 8.48 | 593.65 | 70 | | |
| 3.127- | () * | 606.95 | 72 | | |
| *3.82 | 27.35 | 54.70 | 2 | | |
| | 7.16 | 558.73 | 78 | | |
| 3.114- | () * | 613.43 | 80 | | |

(7)

(-)

| 11 | 10-6 | 5-1 | |
|-------|------|-----|------|
| *1.67 | 1.32 | | 5-1 |
| 0.34 | | | 10-6 |
| | | | 11 |

(8)

(-)

| 11 | 10-6 | 5-1 | |
|------|-------|-----|------|
| 0.07 | *2.11 | | 5-1 |
| 2.18 | | | 10-6 |
| | | | 11 |

() :

(Montesrat, 1991)

:

:

:

:

(-)

(13.80)

(0.80)

(3)

(3 01)

13.66 (-)

()

(1.66)

()

() (3.31) ()

(2.27) (-)

()

" "

(13)

(13)

()

()

(9.11)

" "

): " " ()

(12)

.(

(12)

(Chen, 1980)

" "

| | | | | |
|----------------|-------------------|--------------|--------|---------|
| | | | (3) | |
| (Montserrat, | | (-) | | |
| | 1991) | | | (14.45) |
| -) | | | | (2.45) |
| | (| (2.27) (-) | | |
| | (14.79) | | () | |
| (2.76) | (1.79) | | | |
| | () | () | (9.19) | () |
| () | | | | |
| (5.81) | () | | (12) | |
| | () | | | |
| | (13) | | | |
| | | | " " | |
| |) : | | | |
| | (| | | |
| | | | | |
| | : | | | (1992) |
| | | | | |
| | (4) | (-) | | |
| (14.45) (-) | | (12.71) | | |
| | (2.27) | (0.28-) | | |
| (12.96) | | () | | (2.90) |
| () | (2.03) | | | |
| | (4.25) | () | | |
| | (0.05= α) | () | | (0.84) |
| (-) | | | | |
| | | | | (13) |
| | : | | (3) | |
| | | (-) | | |
| | | | | (12.96) |
| | | | | (0.96) |
| | | (2.03) (-) | | |
| | | | () | |
| | (3) | () | | |
| (-) | | | | (4.26) |
| (2.90) | | (12.71) | | () |
| (14.79) | | | | |
| | (2.76) | | | (12) |
| | (4.53) | () | | |
| | (0.05= α) | | | : |

-)

(

.()

:

:

(4 3)

(Chen, 1988)

()

:)

(

(5)

(0.05= α)

(0.05= α)

(0.05= α)

-1)

()

11

10-6

5

(-))

()

(1992

(-)

()
 11

5-1

10-6

5-1

(6)

(0.05 = α)

10-6 5-1)
 (-) (11

-

5-1

11

(Scheffe's Test) " "

(7)

(6)

(0.05 = α)

-6 5-1)
 (-) (11 10

5-1 "

10-6

(6)

(0.05 = α)

10-6 5-1)
 (-) (11

(8)

5-1
 (-) 10-6
 (2.11)

5-1
 ()

10-6 (-) 11
 (1.67)

-)

.(-8

-)

10-6

(

5-1

5

5-1

:

-1

:

-2

-1

-3

-2

-4

-3

-5

-4

.(-)

-6

11

(-)

5-1

-5

5-1

-7

1988

1992

1997

1975

- 1994
- 1975
- Vanek, M. and Catty, B. 1970. *Psychology and the Super Athlete*, London, McMillan Comp., 1970. 1986
- Montserat, G.F. 1991. *Personality Profile of Subjects Engaged in High Physical Risk Sports*, Personality and Individual Differences. 1975
- Orsolini, Loretta, Gainfranco. 1989. *Psychological Componnets in Table Tennis*, 5 (2). 1985
- Chen, H. 1988. A Personality Traits Analysis of the Elite Athletes of the Republic of China for the 24th Games in Seoul, *Asian Journal of Physical Education* (Taiwan), Jan. 1993
- Garland, D., Barry, J. and John. 1987. *Personality and Success in Intercollegiate Football*, Research Report. 1992
- Hans, J. Eysenck. 1960. *The Struture of Human Personality*, London, Methuen, 2nd. Ed. 1980
- Suinn, Richard M. 1980. *Psychology in Sports-* Minnesota, Burgess Publishing Company.

A Study of Some Personality Traits of Handball Players in Jordan

*Arabi H. Al-Mograbi and Mohammad Fadel Awadh Suleiman**

ABSTRACT

The purpose of this study was to investigate the personality traits of the first and second class teams handball players and to know the differences in those according to class level and experience. 154 players were chosen to serve in this study. A descriptive design was used for the suitability of this type of studies, an "Eysenck" tool of questionnaire, which was valid and reliable, was applied to collect the data from the subjects.

Data analysis revealed that the first class players were characterized by the Extroverted Pattern (EP) and Passion Balance (PB). Also, it has been found that there were significant differences with respect to experience. It is suggested to take care about the psychological perpetration to develop the level of (PB).

* Faculty of Physical Education, University of Jordan. Received on 15/5/2003 and Accepted for Publication on 20/11/2003.