

\*

(101)

14

43

.1

(Chelladurai and Saleh,1978, 1980)

.(2006 )

(2004 )

\*

2006/5/9

.2006/11/25

(2000 )

(1999 )

(Bartolo and Furlonger, 2000)

(Ott and Van Dijk, 2005)

(2004 )

(Unruh ,Unruh, Moornam

(Wang, 2004)

(Altahayneh, 2003)

and Seshadri, 2005)

:

(1992 2004 )

( )

(1993 )

:

(Unruh, Unruh, Moornam and Seshadri, 2005)

(325)

.2006/2005

:

:

:

(Low Profile

Sports)

.(High Profile Sports)

(Wang, 2004)

.(Transformational Leadership)

(Doherty and

(Riemer and

Danylchuck, 1996)

Chelladurai, 1995)

.2

(Altahayneh, 2003)

(Sriboon, 2001)

(413)

(Weiss and Friedrichs,

1986)

- )

2006/2005

(120)

(

(101)

(%84.2)

(Riemer and Chelladurai, 1995)

(201)

**(Leadership**

**-1**

(Chelladurai and

**.Scale for Sports)**

Saleh, 1980)

(43)

(Serpa, Pataco, and

**:(Training and Instruction)**

-

-

Santos, 1991)

13

**:(Democratic Behavior)**

-

9

**:(Autocratic Behavior)**

-

8

**:(Social Support)**

-

5

**:(Positive Feedback)**

-

.(1993 )

**.3**

(4) (5) :

(1)

(2)

(3)

<b>(Athlete Satisfaction</b>	<b>-2</b>		
	<b>.Questionnaire)</b>		
(Reimer and Chelladurai, 1998)	:		
	-1		-
	(Altahayneh, 2003)	.3	
(14)	-3		-
		.4	
	:	.5-4	-
(Training and Instruction	-		
	.Satisfaction)		
(Personal Treatment	-		
	.Satisfaction)		
(Team Performance	-		
	.satisfaction)		
(Individual Performance	-		
	.Satisfaction)	(Altahayneh, 2003 1993 )	
		(1993)	
			(Altahayneh, 2003)
(Reimer and Chelladurai, 1998)			
(Altahayneh, 2003)			
	(Reimer and Chelladurai, 1995)		
	(Price and Weiss, 2000)		
		(15)	
		(.0.92)	
		(Altahayneh, 2003)	
	(Cronpach Alpha)		
(0.88)	:	(Cronpach Alpha)	
(0.92)	(0.95)	-	
	(0.85)	(0.84)	(0.80)
	(Altahayneh, 2003)	(0.71)	(0.75)
			(.0.75)
(1)	(1)		

(1)

	( $\alpha$ )		
8	0.86		
9	0.82		
13	0.85	-	
5	0.80		
8	0.78		
3	0.90		
3	0.88		
5	0.85		
3	0.81		

.4

(1)

(0.86-0.78)

(0.90-0.81)

(Nunally and Bernstein, 1994)

(0.70)

-

(0.57)

(3.93)

.(0.55)

(3.72)

(120)

.(2)

(2)

.2006/2005

(3.41 3.49)

(101)

.(0.68)

(3.07)

(0.04 = ) (0.57= ) (Pearson  $r$ ) (3) (3)

0.57	3.93	-
0.55	3.72	
0.70	3.49	
0.57	3.41	
0.68	3.07	

(3)

0.04	**0.29-	0.13-	0.09	
**0.30	**0.37	*0.21	**0.56	-
**0.32	**0.27	**0.26	**0.54	
0.15	0.15	*0.23	0.09	
0.18	*0.24	*0.22	**0.57	

.005 >  $\alpha$  \*  
 .01 >  $\alpha$  \*\*

%5 (0.27=Beta)

(Stepwise Regression)

%51  
 0.0001

0.0001 >  $\alpha$  33.73 =(97.3)

)  
 .(7 6 5 4)

.(4)

(4)

(5)

%12

(0.33)

(Beta)

(0.01)

%33

0.01

(0.32=Beta)

-

=(98.2)

(5)

%13

(6)

%7 0.25 (Beta)

%5 (0.22=Beta)

(4)

0.0001	33.73	0.33	0.33	0.57	**3.91	0.33	
		0.46	0.13	0.67	**4.05	0.32	-
		0.51	0.05	0.72	**3.33	0.27	

.001 >  $\alpha$  \*\*

(5)

0.003	6.36	0.07	0.07	0.26	**2.64	0.25	
		0.12	0.05	0.34	*2.29	0.22	

.05 >  $\alpha$  \*

.01 >  $\alpha$  \*\*

(6)

0.0001	11.19	0.14	0.14	0.37	**3.20	0.30	-
		0.23	0.09	0.47	**3.65-	0.32-	
		0.26	0.03	0.51	*2.06	0.20	

.05 >  $\alpha$  \*

.01 >  $\alpha$  \*\*

%3

( )

(6)

%14

-

%9

%10  
 -  
 .%4 = (97.3) %26  
 %14 0.0001 >  $\alpha$  11.19  
 = (98.2)  
 ) 0.001 >  $\alpha$  7.78 (7) (6)  
 .(7 -

(7)

0.001	7.78	0.10	0.10	0.32	*2.37	0.24	
		0.14	0.04	0.37	*2.34	0.21	-

.0.05 >  $\alpha$  \*

(Sriboon, 2001)

%10

%7

%5

%3

(1993) (Altahayneh, 2003)  
 (Doherty and Danylchuck, 1996)  
 .(1993 ) (Riemer and Chelladurai, 1995)

(Serpa et al., 1991)

-

(1993)

-

(Chelladurai, 1996)

(Weiss and

%33

Friedrichs, 1986)

(Riemer and Chelladurai, 1995)

(1993)

(Riemer and Chelladurai, 1995)

(1993)

(Weiss and Friedrichs, 1986)

(Serpa et al., 1991)

%9

(0.05 >  $\alpha$  0.29- = )

-

%13

%14

(Dwyer and Fischer,

(Altahayneh, 2003)

%4

(Chelladurai, 1994)

1990)

(Sriboon, 2001)

-

(1993)

(1993 )

(Altahayneh, 2003)

.5

-

: (Sriboon, 2001)

-

.1

-

			.2
			.3
	.3		.4
	.4		
	.5		
	.6		.1
		-	.2

7

.36-11 :(2) 1993

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## **Coaches' Leadership Behavior as Perceived by Basketball Players in Jordan and Its Effect on Their Satisfaction**

*Ziad Altahayneh, Omar Hindawi, Ghazi El-Kilani\**

### **ABSTRACT**

The purpose of this study was to investigate the coaches' leadership behaviors as perceived by basketball players in Jordan. Also, the study aimed at examining the effects of coaches' behaviors on athletes' satisfaction.

One hundred and one basketball players participated in this study. They completed a modified version of the Leadership Scale for Sports (LSS) and the Athlete Satisfaction Questionnaire, ASQ.

The results revealed that there was a significant relationship between coaches' leadership behaviors and athletes' satisfaction. The regression analysis showed that democratic leadership behavior was the most important predictor of athlete satisfaction followed by training and instruction. Social support and positive feedback were also significant predictors of athletes' satisfaction. Moreover, significant negative relationships were found between athletes' satisfaction and coaches' leadership behaviors. The study recommended that coaches should utilize the democratic and training and instruction behaviors and avoid autocratic behaviors when dealing with athletes. Additionally, studies investigating coaches' behaviors in different sports should be conducted.

**Keywords:** Leadership, Coaches' behaviors, Satisfaction, athletes, Coaches, Basketball.

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