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(408)

(0.87)

(Anova) (3×3×2)

(64)

(Wright and Keple, 1981: 560)

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.(1986 1985 Hoffman, 1963

(Emotional and Social Skills)

.(1994)

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(Hoffman, 1991, 1989)

.(Furman and Buhrmester, 1985)

(Buhrmester and Furman ,
1987)

(Shaffer, 1988)

(Sullivan,
1953)

(Eisberg and Mussen,
1989), (Vespo, 1989).

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1991 1988)
(Hoffman, 1991

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.(Selman,1980)

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) Buhrmester Furman and Buhrmester, 1985: 450
(Howes et al., 1994; Howes, 1986 1974) .(1994 and Furman, 1987

(Taking the other's perspective)

.(Shaffer, 1988)

.(Shaffer, 1988)

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(Shaffer, 1988)

(Berndt, 1981)

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(Bradley et al., 1994)

(14)

.(1994)

(Schofield, 1981: 60)

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(O'Brien and Bierman, 1988)

(Dickens and Perlman, 1981)

(Selman, 1980)

(6-3) :

(16.5-9)

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(15-12)

(Diaz and Berndt, 1982)

(12-7)

(Hunter and Youniss, 1982: 808)

(Faver et al., 1994)

(Oppenheimer and Thijssen, 1983)

(395) (1994) (12-6)

() (Furman and Buhrmester, 1985)

() (Furman and Buhrmester, 1987)

(Rout, Cooper
and Kerslake, 1997)

.(Shaffer, 1988)

(Cohen, Duncan, and
Cohen, 1994)

(Socialization)

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:

.(0.05 > α)

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.(192-64)

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(136)
.(1)

(134)
(138)

(23)
(21)

(70)
(26)

(Sex Typing)

.(Cobb, 2001)

.(192-64)

(1)

134	30	81	23	
136	21	93	22	
138	20	100	18	
408	71	274	63	

.1

-10)

(10.8

(12.7-12)

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(14.7-14)

(84)

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.4

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(76)

.6

(12)

.7

(8)

%89

(66)

.8

:

(0.91-0.87)
(0.01 ≥ α)

(3×3×2)

.9

(0.87)

(64)

.10

-5

(408)

.(5 4 3 2)

(408=)

(408= 90.27=)

(128)

(192-64)

()

90.27 =)

.(128=

(2)

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(2)

88.5 = 35=	89.7 = 6 =	88.75 = 23 =	87.00 = 6 =	
90.47 = 373 =	89.4 = 65=	90.81 = 251 =	90.02 = 57 =	
90.27 = 408 =	89.43 = 71 =	90.62 = 274 =	89.90 = 63 =	

...

() (4) =) (2)
 .() (274 = 90.62
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 **
) *
 .(35 = 88.49 = 373 = 90.45 =
 (5)
 () (t-test)
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(3)

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	()				
0.019	** 2.416	3.73	90.27	373	
		2.76	88.5	35	

.(0.05 ≥ α)

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(4)

83.86 = 134 =	83.98 = 126 =	82.0 = 8 =	
92.87 = 136 =	93.28 = 126 =	89.60 = 15 =	
93.92 = 138 =	94.16 = 126 =	91.42 = 12 =	
90.27 = 408 =	90.45 = 373 =	88.49 = 35 =	

.(35 = 88.5 = 373 = 90.47 =) *

.(134 = 83.86 = 138 = 93.92 =) **

(5)

83.87 = 134 =	83.47 = 30 =	83.89 = 81 =	84.30 = 23 =	
92.88 = 136 =	92.6 = 21 =	92.86 = 93 =	93.23 = 22 =	
93.94 = 138 =	94.9 = 20 =	94.0 = 100 =	92.39 = 18 =	
90.27 = 408 =	89.43 = 20 =	90.64 = 100 =	89.89 = 63	

(6)

89.73 = 63 =	93.13 = 16 =	93.25 = 20 =	84.57 = 21 =	86.5 = 2 =	93.0 = 2 =	81.5 = 2 =	
90.67 = 274 =	94.23 = 92 =	93.5 = 81 =	84.01 = 78 =	91.4 = 8 =	88.7 = 12 =	80.7 = 3 =	
89.36 = 71 =	94.72 = 18 =	92.5 = 20 =	83.4 = 27 =	96.5 = 2 =	94.0 = 1 =	83.7 = 3 =	
90.27 = 408 =	94.16 = 126 =	93.92 = 121 =	83.97 = 126 =	91.43 = 12 =	89.63 = 15 =	82.03 = 8 =	
	90.45 = 373 =			88.49 = 35 =			

() () (5)
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(6) 83.87 = 138 = 93.94 =)
(408 = 90.27 =) (134 =
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(126 = 94.16 =) (274 = 90.64
(8 = 82.03 =)) :

(7)

$\geq \alpha$ (0.05) .(274 = 90.67 =)

$\geq \alpha$ (0.05) =) .(373 = 90.45 = 35 = 88.49

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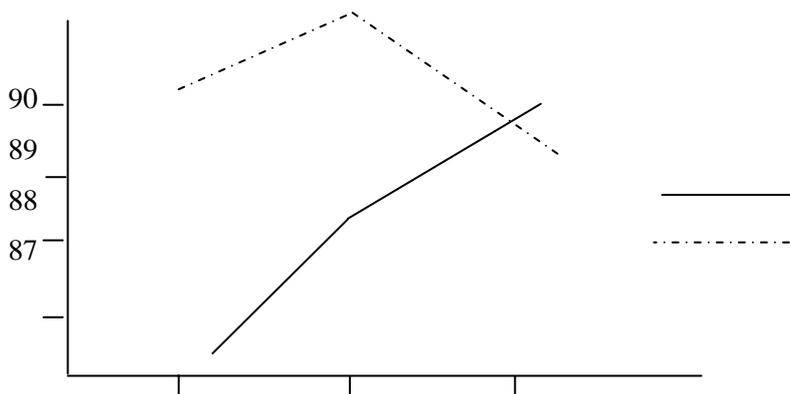
(0.05 $\geq \alpha$) (2x3x2)

(1) (7)

(7)

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0.03	*3.31	45.47	108.92	2	
0.007	**7.31	120.22	120.22	1	
0.0001	**252.47	4153.99	8307.98	2	
0.03	*3.25	53.52	107.04	2	x
0.37	1.07	17.54	70.16	4	x
0.94	0.06	0.96	1.92	2	x
0.50	0.84	13.84	55.93	4	x x
		16.45	6416.71	390	
		37.32	15188.34	407	



(1)

(1)

(modeling)

(Faver and Branstettler,

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.(128)

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(3×3×2)

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(Sullivan)

(Buhrmester and Furman, 1986)

(Buhrmester and Furman, 1987)

(Faver and
Branstetter, 1994; Caplan and Hay, 1989)

(Eisnberg and
Mussen, 1989)

(Selman, 1980;
Brandt, 1981; Shaffer, 1988; Howes, Hamilton and
Matheson, 1994)

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 Mitchill, 1988; Knight et al., 1994; Kochanska et al.,
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Barnet, M. 1984. Similarity of Experience and Empathy in
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Friendship of Working Women's Children in the City of Amman and Its Relationship to Some Variables

*Naifeh Qatami**

ABSTRACT

This study aimed at investigating the friendships' degree of working womens' children in the city of Amman / Jordan and its relation with creative variables such as: birth order, the status of the father and students' grade.

To achieve the objective of the study, (408) children were randomly selected. A questionnaire consisting of (64) items was constructed to measure the friendship's degree. The reliability coefficient was computed and found to be 0.87.

Using the 3 - way Anova ($2 \times 3 \times 3$), the findings revealed that there are differnces in the friendship degrees' levels according to each variable independently. In addition, significant differences were found due to the interaction between the birth order variable and the status of the father's variable.

However, no significant differences were found due to the interaction of the three variables together. The findings recommended that there is a need for more research.

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